Agriculture Industry
AGR 100 Sections 1, 2 and 3
FALL 2017
Agriculture Building, Room 117/121

Instructor: Mrs. Emily Payne
Office: Agriculture Building 116A
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Office Hours: Monday 8:30-9,1-2
              Tuesday 8:30-9:30, 11:30-12:30
              Wednesday 8:30-9,1-2
              Thursday 8:30-9:30
              Friday 9-11

Text: None required

Description: This course provides an orientation to Agriculture and its relationship to the sciences and industry. Also the course addresses career opportunities in agriculture and skills needed to become a successful student. (1 hr. credit)

Course objective: The student will develop an understanding of the role and scope of U.S. agriculture, its place in the world economy, as well as the role of agriculture in daily living. The student will also develop survival skills for becoming a successful and contributing college student.

Grading: Grades will be determined by the standard University scale and assigned using a percentage of total points. Below is an approximate (some of these may change as we progress through the semester) list of activities that will generate points. Grades will be posted in D2L. A letter grade of “A” will require 90% of the total points or at least 630 points (700 x 0.9 = 630).

Assignments/Quizzes 300 points
Class attendance 200 points
Final Exam 200 points
Total 700 points

Attendance: Expected and Encouraged. For absences to be considered excused, advanced notice is preferred, documentation upon return to class is required. Only excused absences will be allowed to make up missed work.
Program Learner Outcomes:
1. The student will demonstrate competence of technical and applied subject matter.
2. The student will exhibit problem solving skills based on quantitative and analytical reasoning.
3. The student will demonstrate effective communication skills.
4. The student will exhibit leadership and other interpersonal skills needed for career placement and advancement.

Student Academic Dishonesty Policy (4.1)
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism. Definition of Academic Dishonesty: Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit. Please read the complete policy at http://www.sfasu.edu/policies/student_academic_dishonesty.pdf

Course Grades Policy (5.5)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average. Please read the complete policy at http://www.sfasu.edu/policies/5.5_course-grades.pdf

Academic Accommodation for Students with Disabilities Policy (6.1)
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/
**Responsible Use of Technology**
It is expected that all students will only use cell phones, PDAs, laptop computers, MP3 players and other technology outside of class time or when appropriate in class. Answering a cell phone, texting, listening to music or using a laptop computer for matters unrelated to the course may be grounds for dismissal from class or other penalties.

**Acceptable Student Behavior**
Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy 10.4). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed. Please read the complete policy at [http://www.sfasu.edu/policies/student-code-of-conduct_10.4.pdf](http://www.sfasu.edu/policies/student-code-of-conduct_10.4.pdf)
AGR 100 COURSE OUTLINE

I. Introduction

II. Overview of Industry of Agriculture

   Agriculture’s role in the economy, consumer issues, animal rights, groundwater and wetlands, food safety and food processing, world hunger, ag technology, research in agriculture.

III. Becoming a successful student

   A. Tips for making good grades
   B. Survival skills
   C. Student panel discussion
   D. Overview of Majors in Agriculture

Daily Operations:

You will need to be familiar with and use your SFASU email account in MySFA as well as D2L. You will need to check it daily during the semester. If you choose, you can have this email forwarded to an outside email provider.

This course will use the Desire to Learn (D2L) internet learning system a great deal. Many of your assignments will be submitted using D2L. To properly use D2L you will need to submit your assignments using MS Word and rather than other word processing software. MS Office Student Edition is available at nominal charge at the UC Bookstore.

Assignments will be made in D2L and some exams may use D2L. Use of D2L will be demonstrated in class.