Agriculture Development
(AGD 361)
Syllabus

Instructor: Candis Carraway
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Email: carrawaycl@sfasu.edu
Office Hours: Office hours are posted outside professor’s office, AG 112

Course Description: This course is a study of the structure and function of agricultural delivery systems and their impact on the industry of agriculture. Special emphasis will be placed on the goals of agriculture, structure of agriculture, sustainable agriculture, and development of agriculture policy, parliamentary procedure, food safety, and the adoption and diffusion of new technology.

Text: There is no text required for this course. All course readings are located within the CONTENT section of this course.

Cheating/Plagiarism: This course will follow standards set forth by the university regarding cheating and plagiarism. This includes cheating on quizzes and exams taken in WebCT. If you get caught cheating on a quiz or test, you will automatically receive an F for the course.

Late Work: Late work WILL NOT be accepted unless previous permission has been given by the instructor.

Midterm and Final Exams: The midterm and final exams will be given face-to-face at SFA. The exact date will be determined and posted before mid-semester for the midterm. The final exam date will be determined based off of availability in relation to university posted final exam schedule. Please refer to calendar for date, time and location.

There are several things you should understand in regards to taking this course online:

As the instructor, I will make myself available regularly. I will reply to emails and discussions in a timely manner. If I will be unavailable for several days in a row, I will inform you in advance, so that you will know not to expect any responses during that time frame (however, you will still have assignments to do during my absence). If you feel that responses are not meeting your expectations, please contact me at the number listed above.

Modules: The course CONTENT section of this course contains modules that you will complete throughout the semester. The modules are grouped into specific topics and should be completed in a timely manner (specific due dates will be listed throughout the semester). The modules contain objectives, lecture material, websites, and assignments. Each portion should be completed to ensure maximum success in this course.
Emails- Please use email as a way of communicating with the professor one-on-one, otherwise use the discussion board to post questions and comments that can be read by all the students in the course. The professor will respond to the emails in a timely manner.

Discussions- In order to get credit for participating in a discussion, YOU MUST PARTICIPATE. You should respond to comments made in a mature, educational manner. It is just as important to respond to other student's posts as it is to respond to the professor's posts. I expect a minimum of two responses to other students' posts in each discussion. There will be times throughout the semester when questions will be posted and you are expected to respond in a timely manner. D2L should prompt you when you have a new discussion posting.

Assignments- Assignment grades are based on accuracy and quality of work. All assignments will be located in the CONTENT/ "Assignment" section of each module.

Quizzes/Exams- All quizzes and exams must be taken at the scheduled time. Quizzes are taken online and can be found in the QUIZZES section. Each quiz/exam will be timed-- times will range from 15 minutes to 1 1/2 hours, depending on the length of the quiz/exam. NOTES cannot be used while taking a quiz or exam; if a student is caught using notes during a quiz or exam, the student will be considered cheating and will receive automatic F in the course. If you miss a quiz, you will not be allowed to make up the quiz for ANY REASON.

Grades for the course will be based on the following criteria:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
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<tbody>
<tr>
<td>Discussion Postings</td>
<td>100 pts.</td>
</tr>
<tr>
<td>Assignments</td>
<td>450 pts.</td>
</tr>
<tr>
<td>Paper (Am. Food Cons.)</td>
<td>100 pts.</td>
</tr>
<tr>
<td>Quizzes</td>
<td>300 pts.</td>
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<tr>
<td>Midterm</td>
<td>200 pts.</td>
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<tr>
<td>Final Exam</td>
<td>200 pts.</td>
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<tr>
<td>TOTAL</td>
<td>1350 pts.</td>
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**Academic Integrity**

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.
**Definition of Academic Dishonesty**

Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at [http://www.sfasu.edu/policies/academic_integrity.asp](http://www.sfasu.edu/policies/academic_integrity.asp)

**Acceptable Student Behavior**

Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy 10.4). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the iCare Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.

**Withheld Grades Semester Grades Policy (A-54)**

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**Students with Disabilities**

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be
provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/