HMS 336.501/Spring, 2012
3 Credits
Adult Development in the Family Context

Instructor: Brandon K. Burr, Ph.D.

Office: COE Annex (Old Early Childhood Lab) 119a

Office Hours: M-R 9:00 – 11:00 a.m., or by appointment

Other Contact Information: Blackboard Mail: Click Mail Icon on Course Home Page or Lab Homepage Mail Icon

Prerequisites: None

I. Course Description:
Investigation of the developmental changes of individuals in families from late adolescence to death. Content includes physical, emotional, cognitive, social, moral, and personality development.

II. Intended Learning Outcomes/Goals/Objectives:

This course supports the vision, mission, and core values of the College of Education which is to prepare competent, successful, caring, and enthusiastic professionals dedicated to responsible service, leadership, and continued professional and intellectual development. The course enhances student learning in the area of human development and, and aligns with the standards of the National Council on Family Relations and the American Association of Family and Consumer Sciences to promote learning and understanding of human development and family relationships.

Program Learning Outcomes

1. The student will display the professional dispositions (academic excellence, life-long learning, collaboration, openness, integrity, and service) relative to the field of Human Sciences.
2. The student will exhibit the professional behavior (strong communication skills, a professional image, a good work ethic and adequate preparation for employment in his/her specific discipline) expected in the field of Human Sciences.
3. The student will demonstrate competence in his/her specific discipline using oral and written forms.

Student Learning Outcomes:

Upon successful completion of the course, the student will:
1. Be able to describe the sequence of development during the adult years in the major
domains of biosocial, cognitive, emotional, and social development.
2. Be able to identify the major genetic, social, and environmental factors that influence the
course of human development throughout the life span.
3. Be able to identify and examine contemporary social issues such as substance abuse,
homelessness, care of the frail elderly, widowhood, and euthanasia.
4. To describe the grand theories and emerging theories pertaining to human development
over the life span.

III. Course Assignments, Activities, Instructional Strategies, use of Technology:

1. HMS 336 is an online course. Information notices will be posted on the course home
page. Home page includes icons for class assignments, examinations, class notes,
discussion board questions, and grades. Assignments may include the use of the Internet
for information and viewing of video clips. Students may contact the instructor and/or
other students via Blackboard mail icon or the Student talk Board.

2. Course content is delivered via posted chapter notes, reading the textbook, assignments
and discussion board questions directly relevant to the course content.

3. Students should check the homepage on a daily basis for notices, mail, and
assignments. Students should check their grade points at least once a week. Any
discrepancies in points must be resolved within one week after assignment grades
have been posted otherwise the posted grade points are considered final and will not
be reviewed at a later date.

Having problems with the computer or failing to view the assignment and the due
date are unacceptable reasons for failing to complete an assignment on time. Do not
request to turn in an assignment late for any of these reasons.

IV. Evaluation and Assessments (Grading):

The course is graded on a letter grade basis (A-F). Final grade will be determined by a
percentage of total required points for the course:

A=90-100% of required points;

B=80-89%;

C=70-79%;

D=60-69%;

F=0-59%.
There are 625 required points for the course. (A=560-625, B=497-559, C=435-498, D=372-434, F=0-372) (Subject to Change at the Discretion of the Instructor!)

NO LATE WORK WILL BE CONSIDERED FOR CREDIT

Course Points are earned through:

1. Scores on exams = Total of 360 points. There will be 3 exams during the semester: Midterm Exam, Exam II, and Final Exam. Each exam is comprised of 60 questions for a total of 120 points per exam. Students must contact the instructor prior to the exam date if rescheduling is necessary for a compelling reason and documentation provided. All exams must be made up within 2 class days or a grade of zero will be recorded.

2. Online Assignments = 165 points. Students are responsible for all course assignments and notices posted on the homepage and all messages sent to students via Blackboard mail. Correct use of spelling and grammar is necessary for all course assignments. Errors in spelling and/or grammar will result in a loss of points.

3. Research Paper in APA Format = (100 points) (Two or three person groups only): Topic related to course content. Instructor will provide a list of research topics and all students must have an assigned topic no later than January 27th. Guidelines will be posted on the homepage. Instructor will assign students to a group/topic if they do not select a research topic by the due date. Notification will be sent via class e-mail.

Extra-Credit, Optional
Opportunities to earn extra-credit will be given during the semester. These assignments cannot be made up if missed, and may be subject to change.

VI. Readings (Required):

Textbooks:


VII. Course Evaluations:

Near the conclusion of each semester, students in the College of Education electronically evaluate courses taken within the COE. Evaluation data is used for a variety of important
purposes including: Course and program improvement, planning, and accreditation, and instruction evaluation purposes. As you evaluate this course, please be thoughtful and accurate in completing the evaluation. Instructor will assign extra-credit points for completing the survey.

In the College of Education, the course evaluation process has been simplified and is completed electronically through MySFA. Although the instructor will be able to view the names of students who complete the survey, all ratings and comments are confidential and anonymous, and will not be available to the instructor until after final grades are posted.

VIII.

Students with Disabilities. To obtain disability related accommodations and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, Room 325, (936) 468-3004/ (936) 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided.

Academic Integrity

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university polity on penalties for cheating and plagiarism.

Definition of Academic Dishonesty

Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one’s own work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one’s paper without giving the author due credit.

It is the policy of Stephen F. Austin State University that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University. (read the full policy at Academic Integrity A-9.1)

Acceptable Student Behavior
Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy D-34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.

**Withheld Grades Semester Grades Policy (A-54)**

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**LiveText**

LiveText is the data management system used by the Perkins College of Education for program improvement and accreditation. All students are required to purchase a LiveText account, either through the University Bookstore or at [www.livetext.com](http://www.livetext.com). This is a one-time purchase, and the account will be used throughout your program. Required program assignments must be submitted through LiveText. Successful completion of the course and program are dependent on submission of all required LiveText assignments.

**IX. Other Information**

Students will read and sign the Honesty Contract posted on the course home page and submit it according to directions to the class instructor no later than January 20th.