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Office: McKibben 215Q
Office Hours: Monday, Wednesday, & Friday 10:00 – 12:00, Tuesday & Thursday 12:30 – 2:30, or by appointment
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Required Text
Human Sexuality (3rd Edition)
Roger R. Hock

Course Description
Psychology of sexual behavior as related to social conduct. 3 semester hours.

General Education Core Curriculum Objectives/Outcomes

Exemplary Education Outcomes (EEOs) Objective:

1. To employ the appropriate methods, technologies, and data that social and behavior scientists use to investigate the human condition.

Outcome:
Students should be familiar with and able to recognize different research methods and their strengths and weaknesses. These methods may include the following: case studies, naturalistic observation, surveys, correlational research and experiments.
2. To use and critique alternative explanatory systems or theories. Students should be able to discuss how major principles and theories can be applied to real life situations. Students should also be able to describe the application of theory to the major areas of psychological study.

3. To analyze the effects of historical, social, political, economic, cultural, and global forces on the area under study. Students should be able to identify and appreciate the possible influences of some or all of those factors listed above on the behavior and experience of individuals.

4. To differentiate and analyze historical evidence (documentary and statistical) and differing points of view. Students show an appreciation for the role descriptive and inferential statistics play in psychological research.

5. To recognize and apply reasonable criteria for the acceptability of historical evidence and social research. Students will develop an ability to think critically about claims people make and the issues in the discipline.

6. To identify and understand differences and commonalities within diverse cultures. Students will develop an appreciation of the differences and similarities in behavior and experience as it relates to culture.

Student Learning Outcomes (SLOs):

By the end of this course, students with a passing grade should be able to…

1. Identify the various influences on sexuality.
2. Articulate how sex research is conducted and how the research can be used to inform public policy regarding human sexuality.
3. Demonstrate knowledge in key areas of human sexuality, including sexual anatomy and functioning, sexually transmitted infections, typical and atypical sexual behaviors, and reproductive options.
4. Make informed decisions about their own sexuality.

Course Requirements

Readings: Students should follow the schedule of reading assignments found on the course calendar. The reading assignments need to be read BEFORE you come to class. This will not only facilitate class
discussion, but will also allow you time to formulate questions as we go over the material in class. In addition to the required text, the course will utilize video presentations, additional handouts, and guest lecturers that concern issues pertinent to the study of violence. Information from all sources is fair game and may be included on course examinations.

**Exams:** There will be four exams during the semester for this course, including the final exam. They will be worth 100 points each and will consist of four chapters. The final exam will NOT be cumulative and will only cover material in the last four chapters and material discussed in class after the third exam. Each exam will consist of 50 multiple choice questions worth 2 points each. Anything discussed in the text or in class is fair game for testing purposes.

**153 Assessment:** Near the end of the semester, there will be a department-wide assessment for this class. It will be accessible online through Desire2Learn. You will be expected to complete this assessment for 20 points. The date for this assessment is TBA, but I will let you know once a date is set.

**Grade Breakdown**

<table>
<thead>
<tr>
<th>Exam</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam 1</td>
<td>100</td>
</tr>
<tr>
<td>Exam 2</td>
<td>100</td>
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<tr>
<td>Exam 3</td>
<td>100</td>
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<tr>
<td>Exam 4</td>
<td>100</td>
</tr>
<tr>
<td>Final Exam</td>
<td>100</td>
</tr>
<tr>
<td>153 Assessment</td>
<td>20</td>
</tr>
<tr>
<td><strong>Total Points Possible</strong></td>
<td><strong>520</strong></td>
</tr>
</tbody>
</table>

- **A = 468 points and Above**
- **B = 416 points – 467 points**
- **C = 364 points – 415 points**
- **D = 312 points – 363 points**
- **F = 311 points and Below**

These cutoff scores are non-negotiable. I will not raise your grade if you are “close,” so please do not ask should the circumstance arise.

**Class Policies**

**Make-up Exams:** If you are ill or have an emergency on an exam day and won’t be able to make it to class, you must meet two requirements in order to be eligible to take a make-up exam. First, you must inform me no later than the start of class that you will be absent and state the reason for your absence. If you fail to notify me either by phone, email, or in person BEFORE I hand out the exam to the class, you will not be eligible to take a make-up exam. Secondly, students must have a formal excuse. A make-up exam will be scheduled as soon as is reasonably possible depending on the circumstances, and a formal
excuse will be required at that time. If you do not bring your excuse to the make-up exam, you will not be able to take the exam.

On the other hand, if you know ahead of time that you will be absent on an exam day, please speak with the teacher and make arrangements to take the exam before the regularly scheduled date listed in the syllabus.

**Extra Credit:** There will be 5 total opportunities for gaining extra credit points this semester. The first four will be due on the specified dates shown on the class calendar. The fifth opportunity will be ongoing during the course of the semester.

- **Extra Credit #1 – “Have you Considered?” Exercises**
  On page 32 of Chapter 1 and page 95 of Chapter 3, there are several discussion questions, totaling 13 questions. Take the time to answer these 13 questions with typed responses. The paper must have 1 inch margins, a cover sheet that identifies the your name and class, and 12 point times new roman font. If you use outside references, cite them according to APA format and include a reference sheet. I expect you to write college level responses, so in addition to content, I will be grading on spelling, grammar, organization and etc. There is a possible 2 point maximum on this project to be added to your first exam grade. This means it is possible to earn a grade of 102 on the exam. This project will be due in class on the date specified on the calendar. I will not accept late assignments.

- **Extra Credit #2 – Class Movie Project**
  During Chapter 3, we will watch a pop culture “chick flick” to examine differences and challenges in intimate communication. After watching the movie, complete a 2-5 narrative, which will discuss these differences and challenges. Use information that you’ve gathered from both the textbook and the lecture. The paper must have 1 inch margins, a cover sheet that identifies the your name and class, and 12 point times new roman font. If you use outside references, cite them according to APA format and include a reference sheet. I expect you to write college level papers, so in addition to content, I will be grading on spelling, grammar, organization and etc. There is a possible 2 point maximum on this project to be added to your first exam grade. This means it is possible to earn a grade of 102 on the exam. This project will be due in class on the date specified on the calendar. I will not accept late assignments.

- **Extra Credit #3 – Birth Plan**
  On the class D2L website, I will post a file entitled “birth plan.” Print this file and fill it out according to your plans for the labor and delivery of your child. (This assignment is appropriate for both male and female students.) I expect you to write college level responses, so in addition to content, I will be grading on spelling, grammar, organization and etc. There is a possible 2 point maximum on this project to be added to your second exam grade. This means it is possible to earn a grade of 102 on the exam. This project will be due in class on the date specified on the calendar. I will not accept late assignments.

- **Extra Credit #4 – Research Points**
  At this university, students have the opportunity to participate in departmental research projects through Sona Systems. For every 30 minutes of research participation, students earn ½ point. Students must sign up for research through the Department of Psychology’s Sona Systems. The website can be found at the following address: http://sfasu.sonasystems.com/Default.aspx?ReturnUrl=%2f. If this address does not work, the
link for this website can also be found at the Department of Psychology’s website. Simply click on the Sona Systems icon at the bottom of the page. To begin signing up for studies, you must create a participant login through this site. I will accept a maximum of 2 points to be added to your third exam grade. This means it is possible to earn a grade of 102 on the exam. The deadline for research points is the start of class time on the date specified on the calendar. I will not accept research credit after this time.

- **Extra Credit #5 – Attendance**
  Attendance will be taken at four random class meetings throughout the semester. If you are accounted for on those class days, you will earn ½ point for each day to be added to your final exam, with a possible maximum of 2 points. This means it is possible to earn a grade of 102 on the final exam.

**Attendance:** Although attendance will not be taken regularly in this course, students are expected to attend every lecture. It will be difficult to receive a passing grade in this course without understanding and knowing the material presented in the text, lectures, and in-class activities. Attendance will however be taken at five random class meetings throughout the semester for a chance to earn extra credit points. See extra credit opportunity #4 in the previous section for more details.

**Tardiness:** I understand that some students have class just before this one clear across campus, and that parking has a tendency to be nearly impossible, but please don’t make a habit of coming in after class has already begun. If there are particular students who constantly arrive late, I may decide to meet with you to address the habit.

**Cell Phones and Electronics:** OMG, turn OFF the cell phones! Having cell phones go off in class is highly distracting, as is texting. I reserve the right to ask you to leave should this occur. This especially applies on exam days. I understand that there are some emergency situations in which you must be available to receive phone calls. If this is the case, please speak to me before the class period to discuss this matter. Listening to MP3 players during class time is unacceptable. If you would rather listen to music than attend lecture, go sit in your car for an hour. Laptops are up for discussion. Speak with me personally if you intend on using a laptop for note-taking. I will have you sign a contract ensuring me that you will not engage in social networking and web surfing during class time. I will also arrange for you to sit near the front of the class.

**Exam Days:** Don’t be late. Coming into class late is distracting, and since many people experience test anxiety, it is best that we have minimal distractions. You will need to bring your own scantron to class for each exam. In this class, we will be using the large blue (30423) scantron. If you wear a ball cap or any other hat with a bill on exam days, I will ask you to either remove the hat or turn it around backwards, and you will be instructed to clear all materials other than your test, scantron, and pencil from your desk.

**Student Behavior:** I will NOT tolerate disrespect in my classroom. As adults, you are expected to uphold self-dignity and respect the people around you. It all goes back to the golden rule: “Treat others as you wish to be treated.” Classroom behavior should not interfere with my ability to conduct the class or the ability of other students to learn from the instructional program. This includes private conversations. Students who disrupt the learning environment may be asked to leave class. Don’t cheat, and don’t copy. I will mention this again later. Lastly, I request that all students dress modestly. If you
come to class wearing clothing that may be distracting to other classmates (e.g. revealing clothing), I reserve the right to ask you to cover up or leave. When in doubt, change clothes or bring a sweatshirt.

**Note on Course Content:** In this class, you will be exposed to material that has the potential to cause emotional distress. I trust that you will continue this class with that in mind. There will be writings, photographs, and movie clips with adult subject matter, which will include language and images that could be considered offensive. These pieces of mature material are necessary for completion of this course. A person who would be offended by frank discussion and/or visual portrayals of human sexual anatomy or behavior is not a good candidate for this class. If you think that you will be unable to handle this type of material, I ask that you see me within the first two weeks of the semester to arrange for dropping the class or making other schedule changes. I hope this doesn’t deter you from completing this course.

**Academic Integrity (A-9.1):** “Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instructions on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.” –Stephen F. Austin State University Policies

**Definition of Academic Dishonesty:** “Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Example of plagiarism are (1) submitting an assignment as if it were one’s own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one’s paper without giving the author due credit.” –Stephen F. Austin State University Policies

**Withheld Grades – Semester Grades Policy (A-54):** “Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.” –Stephen F. Austin State University Policies

**Students with Disabilities:** “To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.” –Stephen F. Austin State University Policies

**Course Calendar**
08/27  Course Introduction
08/29  Chapter 1 – Studying Human Sexuality
08/31  Chapter 1 continued
09/03  No Class – Labor Day Holiday
09/05  Chapter 2 – Sexual Anatomy
09/07  Chapter 2 continued
09/10  Chapter 3 – The Physiology of Human Sexual Responding
09/12  Chapter 3 continued

**09/14  Exam 1 (Chapters 1-3)**

09/17  Chapter 4 – Love, Intimacy, and Sexual Communication
09/19  Chapter 4 continued
09/21  Chapter 4 continued
09/24  Chapter 4 continued
09/26  Chapter 5 – Contraception & Extra Credit #1 DUE
09/28  Chapter 5 continued

10/01  Chapter 6 – Sexual Behaviors
10/03  Chapter 6 continued

**10/05  Exam 2 (Chapters 4-6)**

10/08  Chapter 7 – Sexual Problems and Solutions
10/10  Chapter 7 continued
10/12  Chapter 8 – Sexually Transmitted Infections/Diseases
10/15  Chapter 8 continued & Extra Credit #2 DUE
10/17  Chapter 9 – Conception, Pregnancy, and Birth
10/19  Chapter 9 continued
10/22  Chapter 9 continued
10/24  Chapter 10 – Gender
10/26  Chapter 10 continued
10/29  Chapter 10 continued
10/31  Chapter 10 continued

11/02  Exam 3 (Chapters 7-10)
11/05  Chapter 11 – Sexual Orientation
11/07  Chapter 11 continued
11/09  Chapter 12 – Sexual Development Throughout Life & Extra Credit #3 DUE
11/12  Chapter 12 continued
11/14  Chapter 13 – Sexual Aggression and Violence
11/16  Chapter 13 continued

11/19  Exam 4 (Chapters 11-13)
11/21  No Class – Thanksgiving Holidays
11/23  No Class – Thanksgiving Holidays
11/26  Chapter 14 – Paraphilias
11/28  Chapter 14 continued
11/30  Chapter 15 – The Sexual Marketplace & Extra Credit #4 DEADLINE

12/03  Chapter 15 continued
12/05  Chapter 15 continued
12/07  Class Wrap-Up

12/12  Final Exam (Chapters 14-15) at 1:00 PM
*Note: I reserve the right to make any necessary changes to the schedule as circumstances arise. Changes will be announced in class, and you will still be responsible for material due dates.