I. Course Description
Catalogue: “Analysis of the political, military and social developments in Hitler’s Third Reich, with special emphasis upon personalities, Nazi ideology and the Holocaust.”
The outline for this semester’s work:
• the first part of the course will deal with the questions arising from Germany’s defeat in World War I, the troubles of the Weimar Republic, and the rise of the Nazis to power;
• the second section will analyze how the Nazis consolidated their power, the nature of the Nazi regime, its domestic policy, its foreign policy, and march to World War II;
• the final third of the course will cover the period of the Hitler’s wars: the war on Europe, the war on Russia, the war on the Jews, the war on the world, and opposition to Hitler.

II. Contact Information
Dr. Jere Jackson, Regents Professor of History
Stephen F. Austin State University • Office: Liberal Arts North (Dugas) 419
Box 13013 - SFA Station, Nacogdoches, Texas 75962
Phone: (936) 468-1397 • History (936) 468-3802 • Fax: (936) 468-1225
E-mail: jjackson@sfasu.edu
Office Hours: Monday-Thursday, 10-12 AM, or by appointment.

III. Texts and Assignments
1. Reading assignments on the class website (MyCourses) from the internet and books.
4. Suggested Readings:
   Megargee, Geoffrey P.: War of Annihilation: Genocide on Eastern Front, 1941 (Rowman & Littlefield)

Summary of Assignments
Section I of the course: The 1920s and Rise to Power
Jackson Spielvogel, Hitler and Nazi Germany, Chapters 1-3
Films on the impact of World War I, the 1920s, the Depression, and the rise of the Nazis
Reading selections on the website

Section II of the course: Nazis in Power
Jackson Spielvogel, Hitler and Nazi Germany, Chapters 4-6
Reading selections on the website

Section III of the course: Hitler’s Wars
Spielvogel, Hitler and Nazi Germany, Chapters 7-10
Geoffrey P. Megargee, War of Annihilation
Reading selections on the website
IV. Use of the Internet*

A. Contact Information (Do this before the end of this week!)

You are expected to use the Internet in this course. The Internet will be used to contact and send you assignments. This will be done through SFA’s Blackboard System (MyCourses). Your name on the roster of the class gives me access to an official email contact with you. Send me a brief message of introduction: please include something about your standing and major, plus an address and phone number, maybe an alternate e-mail account, in case I need to get any message to you.

Our regular e-mail contact will be through the Blackboard system. DO NOT USE THIS E_MAIL ADDRESS: Here is my official SFA e-mail address jjackson@sfasu.edu to be used for emergency purposes – to get my attention if I am not responding to your needs in the BB system. Please always put 459 (plus any subject) in the subject heading; this will keep it from getting lost.

B. Become familiar with the following web sites to be used in course.

• Nazis Germany http://en.wikipedia.org/wiki/Nazi_Germany
• World At War Series - http://en.wikipedia.org/wiki/The_World_at_War
• Inside the Nazis State – PBS http://www.pbs.org/auschwitz/
• Encyclopedia Sites: Britannica Online (MySFA>Steen Library>Databases)

V. Testing and Course Policies

• There will be two essay exams and a final essay exam.
• There will be additional reading assignments and films covered on the exams.
• The grade distribution will be as follows:
  
<table>
<thead>
<tr>
<th>Test I</th>
<th>25%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test II</td>
<td>25%</td>
</tr>
<tr>
<td>Class Discussions on Reading Assignments</td>
<td>15%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>35%</td>
</tr>
</tbody>
</table>

  100%

Course Specific Policies:

• Students are responsible for the material covered in the class sessions.
• No tape recorders are allowed unless special permission is granted.
• Regular attendance is necessary to achieve satisfactory discussion grades.
• No make-ups test will be given unless arrangements have been made with the instructor prior to the test.
• Exams must be taken in bluebooks. All tests must be written in blue or black ink. NO PENCILS!
• No one will pass the course who fails the final exam.
• Test dates are estimates and may be changed with a two-day notice.
• Plagiarism or cheating will result in an automatic failing grade. (See University Policies below)
• Literacy is a requirement in this course; if a minimum level of literacy is not exhibited, a failing grade will be given on this basis alone.
VI. Course Calendar (Subject to Change)

<table>
<thead>
<tr>
<th>Date</th>
<th>Lecture/Subject</th>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 06</td>
<td>Introduction to course; Great War, 1914-1918</td>
<td>Lecture</td>
</tr>
<tr>
<td>June 07</td>
<td>The Weimar Republic</td>
<td>Spielvogel, Chpts 1-3; Film</td>
</tr>
<tr>
<td>June 08</td>
<td>The Reasons Why Weimar Failed</td>
<td>Spielvogel, Chpts 1-3; Reading Selections</td>
</tr>
<tr>
<td>June 09</td>
<td>The Reasons Why the Nazis Succeeded</td>
<td>Spielvogel, Chpts 1-3; Film</td>
</tr>
<tr>
<td>June 13</td>
<td>The Personality of the Leader</td>
<td>Spielvogel Chpt 5; Reading Selections</td>
</tr>
<tr>
<td>June 14</td>
<td>The Personality of the Leading Followers</td>
<td>Reading Selections</td>
</tr>
<tr>
<td>June 15</td>
<td>The Nazi Allies: Capitalists, Army, etc</td>
<td>Class Notes; Reading Selections</td>
</tr>
<tr>
<td>June 16</td>
<td><strong>Test I (Essay)</strong></td>
<td><strong>Test I (Essay)</strong></td>
</tr>
<tr>
<td>June 20</td>
<td>The Nazis in Power: Consolidation &amp; Show</td>
<td>Spielvogel, Chpts. 4-6</td>
</tr>
<tr>
<td>June 21</td>
<td>Nazi Film: Triumph of the Will</td>
<td>Triumph of the Will on the web.</td>
</tr>
<tr>
<td>June 22</td>
<td>The Social Impact of Nazism</td>
<td>Spielvogel, Chpt 6; Readings selections</td>
</tr>
<tr>
<td>June 23</td>
<td>Rearmament &amp; Buildup to War; Munich Con.</td>
<td>Spielvogel, Ch. 7; Class Notes; Readings</td>
</tr>
<tr>
<td>June 27</td>
<td><strong>Test II (Essay)</strong></td>
<td><strong>Test II (Essay)</strong></td>
</tr>
<tr>
<td>June 28</td>
<td>Hitler’s Wars: On Poland and the West</td>
<td>Spielvogel, Chapters 7; Film</td>
</tr>
<tr>
<td>June 29</td>
<td>Hitler’s War on Russia</td>
<td>Megargee, War of Annihilation; Film</td>
</tr>
<tr>
<td>June 30</td>
<td>Hitler’s Army in War</td>
<td>Spielvogel, Chpts 8-10; Readings; Film</td>
</tr>
<tr>
<td>July 05</td>
<td>Hitler’s War on Jews: Origins of Final Solution</td>
<td>Megargee, War of Annihilation</td>
</tr>
<tr>
<td>July 06</td>
<td>Hitler’s War on Jews: Holocaust</td>
<td>Reading Selections; Film</td>
</tr>
<tr>
<td>July 07</td>
<td>Germany in Wartime</td>
<td>Spielvogel, Chpts 8-10;</td>
</tr>
<tr>
<td>July 08</td>
<td><strong>Final Exam (Essay)</strong></td>
<td><strong>Final Exam (Essay)</strong></td>
</tr>
</tbody>
</table>

VII. Program and Course Learning Objectives

There is more to history than the accumulation of knowledge. That is, there is more to a history course than remembering, memorizing, recognizing, and recalling information. All of these things can be assessed by using multiple choice and identification questions on a test. These knowledge-based questions are not bad, but we need as students of history to move beyond these elementary “facts” (Who?, What?, When?, Where?) to try to utilize higher levels of our brains to ask more important questions (How? and Why?). These higher levels of the brain will move us toward comprehension of what we have studied and, through analysis of this information, we will learn to apply, evaluate, and synthesize the information.

The Department of History Program Learning Outcome in this course is #2: “The student will assess the significance of historical events/phenomena and analyze their historical contexts.” In meeting this objective, students in History 459 should work to achieve understand of the following concepts:

1. The impact of the Great War of 1914-1918 on Europe and Germany in particular.
2. The terms and impact of the Versailles Treaty on post-war Germany.
3. The reasons why the Weimar Republic failed; the reasons why the Nazis succeeded in the 1920s and early 1930s.
4. The methods used by the Nazis to consolidate their power, run their domestic institutions, and construct their foreign policy in the 1930s.
5. The origins, nature, and impact of Hitler’s various wars: on Europe, the Russians, the Jews, and the world.
VIII. University Policies

**Academic Integrity (A-9.1)**
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

**Definition of Academic Dishonesty**
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit. Please read the complete policy at [http://www.sfasu.edu/policies/academic_integrity.asp](http://www.sfasu.edu/policies/academic_integrity.asp)

**Withheld Grades (Semester Grades Policy, A-54)**
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**Students with Disabilities**
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/).