I. Course Description:
Introduction to human sciences professions, knowledge base and concepts in human sciences, and related career opportunities.

II. Intended Learning Outcomes/Goals/Objectives (Program/Student Learning Outcomes):
The Conceptual Framework and the Vision, Mission, and Goals of the James I. Perkins College of Education describe a shared vision and purpose for the SFASU College of Education. It provides coherence for our curriculum, clinical experiences, and assessments. It is linked to the University vision and values, and describes how those values translate into knowledge, skills, and dispositions in the College of Education. It is this philosophy and vision that helps to distinguish our graduates from those of other institutions. This course supports the vision, mission, and core values of the College of Education whose mission is to prepare competent, successful, caring and enthusiastic professionals dedicated to responsible service, leadership and continued professional intellectual development.

In the College of Education at Stephen F. Austin State University, we value and are committed to:
- Academic excellence through critical, reflective, and creative thinking
- Life-long learning
- Collaborative and shared decision making
- Openness to new ideas, culturally diverse people and innovation and change
- Integrity, responsibility, diligence, and ethical behavior, and
- Service that enriches the community

Program Learning Outcomes:
Learning Outcome #1: The student will display the professional dispositions (academic excellence, life-long learning, collaboration, openness, integrity, and service) relative to the field of Human Sciences.
Learning Outcome #2: The student will exhibit the professional behavior (strong communication skills, a professional image, a good work ethic and adequate preparation for employment in his/her specific discipline) expected in the field of Human Sciences.
Learning Outcome #3: The student will demonstrate competence in his/her specific discipline using oral and written forms.

Student Learning Outcomes:
After successful completion of this class, the student will have the opportunity to:
- Develop a knowledge base in Human Sciences
- Cultivate an understanding of concepts related to family and child development, resource management, food, nutrition, and dietetics, fashion merchandising, interior design, hospitality administration, and family and consumer sciences
- Recognize career opportunities in Human Sciences
- Develop an understanding of the standards expected for presentations, writing assignments, and class participation in Human Sciences
- Discuss and become aware of current and future trends that impact work and the near environment

Course Content:
1. Knowledge concepts and common body of knowledge for careers and professional issues related to and a part of the following areas:
   a. Child and family development
   b. Resource Management
   c. Food, Nutrition, and Dietetics
   d. Fashion Merchandising
   e. Interior Design/Interior Merchandising
   f. Family and Consumer Sciences
   g. Hospitality

2. Integration of the issues and trends impacting all of the professionals and careers in Human Sciences Professions

III. Course Assignments, Activities, and Instructional Strategies, use of Technology:
Method of Instruction: Lectures, interactive class discussions and activities, visual media (power point, internet, etc.) group and individual assignments.
Use of Technology: Blackboard (myCourses), internet readings and assignments, word processing.
Course content will be delivered via class lectures and discussions, and assigned readings. Assignment instructions will be delivered in class; instructions and rubrics will be posted on the homepage. Neglecting to check the homepage is not a valid excuse for missing an assignment due date.

IV. Evaluation and Assessment (Grading):
A = 490 – 441
B = 440 – 392
C = 391 – 343
D = 342 – 294
F = 294 and below

Two Exams (total of 200 pts)
Midterm:
History of HMS/Body of Knowledge
School of Human Sciences
Popular/Scholarly Research Journals
Family/Environmental Trends
Public Policy
Guest Speakers
Readings

Final:
Ethics
Poverty
Diversity
Goals
Time and Stress Management
Professional Organizations
Guest Speakers

Class assignments: (total 290 pts)
Assignments include in class discussions; points on assignments include in class discussions of assignments.
OIT quiz (to be taken online) – 20 pts
Who Am I – 30 pts
Chapter 1 Assignment – 30 pts
AAFCS/Body of Knowledge Website Assignment – 30 pts
Eco Map Assignment – 30 pts
Ruby Payne/Poverty Assignment – 30 pts
Research Journal/Scholarly Article Summary – 30 pts
Public Policy Assignment – 30 pts
Self-Assessment – 30 pts
Ethics Assignment – 30 pts

Completing an assignment does not automatically merit a grade of A. Average work will receive a grade of C. To receive a grade of B or A, student must go above and beyond basic requirements of the assignment.

**Extra-credit:** Opportunities to earn extra-credit may be given during the semester. These opportunities will be announced in class and cannot be made up if missed.

Students should check their grade points at least once a week. Any discrepancies in points must be resolved within one week after assignment grades have been posted otherwise the posted grade points are considered final and will not be reviewed at a later date.

**V. Tentative Course Outline/Calendar:**
(This syllabus is subject to change. All changes will be announced in class and it is your responsibility to note them).

<table>
<thead>
<tr>
<th>Date</th>
<th>Monday</th>
<th>Wednesday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>January 19 - 21</td>
<td>Top 10 List</td>
<td>CLASS WILL NOT MEET</td>
<td>Course expectations, syllabus, textbook, assignments, assessments, attendance, etc.</td>
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<tr>
<td></td>
<td>*&quot;Who Am I” assignment DUE: Feb 2</td>
<td>Print syllabus for Friday, Purchase textbook</td>
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<td>January 24 – 26 – 28</td>
<td>Speaker Bernice Wright Librarian</td>
<td>Speaker Dr. Lynda Martin Director - HMS</td>
<td>Guest Speaker Andra Floyd OIT OIT Quiz – opens/closes Feb 4</td>
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<td>January 31 February 2 - 4</td>
<td>DUE : “Who Am I” Assignment Present (20 pts + 10)</td>
<td>“Who Am I” assignment due Present (20 pts + 10)</td>
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<td>February 7 – 9–11</td>
<td>Speaker Jackson Brown AARC – APA Format</td>
<td>Ch 1 History of Human Sciences Ellen Richards</td>
<td>Chapter 1 – Discussion Questions 1, 3, 4 (20 pts +10)</td>
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<td>February 14 – 16 – 18</td>
<td>AAFCS Website &amp; Body of Knowledge &amp; AAFCS Assignment</td>
<td>Popular vs. Scholarly Peer Reviewed Research Journal Articles</td>
<td>AAFCS Assignment Discussion (20 pts + 10)</td>
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<td>February 21 – 23 – 25</td>
<td>Ch 2/4 Family Trends</td>
<td>Ch 2/4 cont. *Eco Map assignment DUE: 2/28</td>
<td>Guest Speaker (Showcase Sat, Feb 26 - bonus)</td>
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<td>February 28 March 2 – 4</td>
<td>DUE: Eco Map (20 pts+ 10 ) APA Format review</td>
<td>Speaker M.E. McWilliams Money Management *Volunteer – Fredonia Taste of Home</td>
<td>Guest Speaker</td>
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<td>March</td>
<td>Research Journal Article</td>
<td>Research Journal Article</td>
<td>Midterm Exam</td>
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<tr>
<td>Date</td>
<td>Event</td>
<td>Assignment Due</td>
<td>Notes</td>
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<td>March 7–9</td>
<td>MEET IN LIBRARY Wyatt Room</td>
<td>Review for Midterm</td>
<td>100 pts</td>
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<td>March 14–18</td>
<td>SPRING BREAK</td>
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<td>March 22–24</td>
<td>Guest Speaker</td>
<td>Guest Speaker</td>
<td>CLASS WILL NOT MEET</td>
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<td>March 28–30</td>
<td>Ruby Payne Can You Survive Poverty Review Question #3 in Chapter 3</td>
<td>Ruby Payne Discussion 30 pts</td>
<td>Research Article</td>
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<td>April 1</td>
<td>DUE: Research Article Present (20 pts + 10)</td>
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<td>April 4–6</td>
<td>CLASS DOES NOT MEET*Read Ch 5 Public Policy</td>
<td>Ch 5 Public Policy *AAFCS website</td>
<td>DUE: Chapter 5 Questions 1, 2, 6 (20 pts + 10)</td>
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<td>April 11–13</td>
<td>Ch 13 Self-Assessment Learning Styles Myers-Briggs – DUE: Fri</td>
<td>Guest Speaker</td>
<td>Public Policy Discussion</td>
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<td>April 18–22</td>
<td>Ethics Discussion</td>
<td>Ethics Case Studies Discussion 30 pts</td>
<td>EASTER BREAK</td>
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<tr>
<td>April 25–27</td>
<td>EASTER BREAK</td>
<td>Guest Speaker</td>
<td>Review for Final</td>
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<td>May 2–4</td>
<td>Dead Week Study Time</td>
<td>Dead Week Study Time</td>
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<tr>
<td>May 9</td>
<td>FINAL EXAM 8:00 – 10:00</td>
<td>Dead Week Study Time</td>
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**VI. Readings** (required):

**VII. Course Evaluations:**
*Near the conclusion of each semester, students in the James I. Perkins College of Education electronically evaluate courses taken within the COE. Evaluation data is used for a variety of important purposes including: 1. Course and program improvement, planning, and accreditation; 2. Instruction evaluation purposes; and 3. Making decisions on faculty tenure, promotion, pay, and retention. As you evaluate this course, please be thoughtful, thorough, and accurate in completing the evaluation. Please know that the COE faculty is committed to excellence in teaching and continued improvement. Therefore, your response is critical!*

In the James I. Perkins College of Education, the course evaluation process has been simplified and is completed electronically through MySFA. Although the instructor will be able to view the names of students who complete the survey, all ratings and comments are confidential and anonymous, and will not be available to the instructor until after final grades are posted.

**VIII. Student Ethics and Other Policy Information:**

**Attendance:**
Attendance is critical to the course and will be taken; it is the student’s responsibility to sign the roll sheet every class period. Attendance is part of your daily grade - in class activities cannot be
made up. Students are encouraged to be punctual out of courtesy for others, but also to ensure that they will not miss important announcements or be late for class discussion, activities, or tests. In addition, hard copy assignments are due at the beginning of class. Late work will not be accepted. Should illness or other circumstances occur which prevents class attendance; a doctor's excuse should be presented. Three days will be allowed for missed work; make-up work will not be accepted after that date.

Students are allowed three absences of any type. This absence covers any type of need such as illness, weddings, car problems, family emergencies, and personal travel, etc. (excludes planned absences for SFA extracurricular functions). If additional absences are incurred, 3 points will be deducted from the final point total for each day the student is not in attendance. Attendance will be taken from the sign-in sheet to be signed each class session.

It is the student's responsibility to sing-in personally. Do not sign the attendance sheet for another student nor ask someone else to sign in for you. Any student having a planned absence for an SFA university function must notify the instructor in writing prior to the absence. It is the responsibility of the student to make arrangements for missed assignments before the absence occurs.

Class participation:
Class participation promotes a valuable learning environment and is therefore encouraged and expected. Participation includes asking questions (for clarification and better understanding), discussing current or controversial issues related to course content, exploring ideas or concepts, problem solving, and other exchanges of ideas. It is the student's responsibility to read the material assigned in the class schedule prior to the class period to be able to participate effectively in class discussions and/or activities.

Acceptable Student Behavior
Classroom behavior should not interfere with the instructor's ability to conduct the class or the ability of other students to learn from the instructional program (see Student Code of Conduct, policy D-34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.

Exam Policy:
Exam dates and time are established by the university, and are not to be changed by the faculty. Please do not ask to change the exam dates or time. No caps or hats may be worn during the exam. Late student(s) will not be allowed to take the exam if a student has completed the test and left the room.

Cell phones:
Cell phones must be turned off and place out of sight during class. It is considered unprofessional and disrespectful to engage in text messaging, internet usage, and/or email while in class. Students who habitually violate this policy will be asked to leave the class.

Students with Disabilities
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004/468-1004 (TDD) as early as possible in the semester. Once verified, ODS
will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/

**Academic Integrity**

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

**Definition of Academic Dishonesty**

Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one’s own work that has been purchased or otherwise obtained from an Internet source or another source; and (2) incorporating the words or ideas of an author into one’s paper without giving the author due credit.

Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

**Withheld Grades Semester Grades Policy (A-54)**

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**IX. Other Relevant Course Information:**

In today’s society, informational technologies including communication via e-mail have become routine tools for learning. It is imperative that you learn to use, email, Internet, and general computing (word-processing, graphics, etc.) as part of your college education. I will be communicating with you via email for delivering assignments and handouts by way of the course homepage; therefore, please check your email regularly. If you have questions, please email me through the course.

**University Policies and Information:**

This class will adhere to all applicable university policies. Students should read and be familiar with policies in the General Bulletin.

**Assignments:**

Assignments must be turned in to the instructor IN CLASS to prevent loss or misplacement of any student work. To receive credit, any work must have attached the cover page as instructed in class and must be neat and professional (in-class work must be neatly and legibly hand-written; work done outside of class must be typed). ABSOLUTELY NO STUDENT WORK WILL BE ACCEPTED DURING FINAL EXAM WEEK.

**Dress:**

Modest, comfortable dress is expected for regular classes. For class presentations, professional
dress is required. In general, professional dress includes: a jacket or jacket substitute such as a vest or cardigan, modest full-length pant or knee-to-calf length skirt, modest shirt with sleeves, and closed-toe shoes. Hair of shoulder-length or longer should be pulled back. Common professional dress errors to avoid are denim clothing, tennis shoes, flip-flops, sleeveless clothing, underwear that shows, tight-form-fitting clothing, bare midriffs, and low-cut tops with reveal male chest or female cleavage, low-rise pants which reveal navel, abdomen or upper hip.

**Where to Go for Help**
The Division of Academic Affairs offers numerous programs designed to foster student success. These include:

**Academic Advising Center** - this center serves as the principal advising center for students who have not declared an academic major. Full-time advisors are available to assist students with course selection and with materials to help them explore career options. The center also has information and literature on all academic majors offered at SFA. Students who have earned fewer than 45 semester hours, as well as first-semester transfer students who have not yet declared a major, will be advised in the Academic Advising Center. The center also functions as the administrator of the Texas Success Initiative (TSI), formerly TASP. Students who have questions and concerns about TSI should consult with the center's staff. The Academic Center is located on the second floor of the Steen Library; phone: 464.5803; email: advising@sfasu.edu, website: www.sfasu.edu

**Academic Assistance & Resource Center (AARC)** - The AARC offers free services for students who want to improve their chances of academic success by providing peer tutoring and supplemental instruction in most of the lower division, core curriculum and high-risk courses. Assistance is offered through one-on-one tutoring and small study groups, as well as through a supplementary leader who has previously taken the course and made an "A". The AARC also provides tutorial assistance for the THEA test preparation and offers assistance service to aid students with disabilities in accessing library resources and materials. AARC is located on the first floor of the Steen Library. For additional information on how to register for services, stop by the AARC reception desk or call 468.4108 or visit the web page at http://libweb.sfasu.edu/aarc. Students may register for a tutorial appointment online.

**International Student Support Services** - The Office of International Studies and Programs and the Multicultural Center provide international student support services. Services include an SFA orientation, cultural adjustment, assistance with visa issues, banking assistance, social opportunities, resources for assistance, and initial transportation from regional airports to Nacogdoches upon arrival in Texas. In addition, the American English Language Institute is a safety net for students who encounter difficulties with the use of the English language. Also available is a 12-month residence hall, open year-around, which allows uninterrupted living for any student who might be unable to return home during holidays or vacation periods or semester breaks. Call 936.468.6631 for more information.

**Counseling and Career Services** - this service assists students to develop positive self-image, discover career goals, develop a sense of self-direction and prepare for a career in their chosen field. Orientation is provided for transfer students, new freshman and their parents in the summer prior to enrollment. An orientation session for those not attending Summer Orientation is held each semester prior to registration.

Counseling Services is confidential assistance by Licensed Professional Counselors to help students deal with personal adjustment and relationship problems as well as educational problems such as time management, study habits, and test anxiety. Other services provided by this office are alcohol services, testing services, career services, and student employment services. For more information call 936.468.3305 or visit them on the 3rd floor of the Rusk Building.

**Student Government Association** - this body serves as the representative voice of the student body to the faculty and administration. Concerns and issues important to the students can be made known through legislation passed by the SGA. For more information call 936.468.3500.

**Student Organizations** - getting the most out of one’s experience at SFA means getting involved. There are more than 200 student organizations on campus that play a vital role in making
campus life more enjoyable and educational. Students can form new organizations if the can not find a current group that meets their needs. Information about current registered student organizations and help for organization leaders is available through Student Organization Services in the Office of Student Affairs. Information is also available on the Student Affairs website (www.osa.sfasu.edu).

**Student Health Services** - provide primary health care to the university students. Currently enrolled students are eligible for most clinic services without additional costs, including consultation, diagnosis and treatment provided by the clinic staff. In addition, some optional services are provided at low cost. There are no facilities on campus for X-rays, overnight stays, dental, optometric, or pharmacy services. These may be obtained locally. The clinic hours are 8:00 am - 5:00 pm, Monday through Friday. Appointments can be made by calling 936.468.4008. Walk-in patients are accepted.

**Library Hours**
Steen Library 936.468.4636  
Mon - Thurs 7:00 am - 1:00 am  
Friday 7:00 am - 6:00 pm  
Saturday 10:00 am - 8:00 pm  
Sunday Noon - 1:00 am  
*Hours vary during University holidays  
Library web address: http://libweb.sfasu.edu  

**Computer Labs**
The Ralph Steen Library provides general student academic computing support, manages a major student computing laboratory and provides electronic access to informational resources both within the and external to the library collections. Students can also use the computers in the Multicultural Center located in the Student Center 936.468.1073. In addition, there is a small computer lab in HMS available for student use. Please bring you own paper.

**General Expectations of Students**
A student enrolling in the university assume an obligation to conduct himself/herself in a manner with the university's function as an educational institution. Misconduct for which students and student organizations are subject to discipline falls into several categories that are described in detail in the online Student Handbook at www.osa.sfasu.edu/handbook/index.html. Two acts which are strictly prohibited and result in specific disciplinary action are hazing and illegal drugs.