Intermediate Latin I
LAT 231 : 001
Fall 2011

Class Time: MWF 11:00 a.m. - 11:50 a.m.
Classroom: Paul L. Boynton Building 105 (BO 105)

Dr. Owen M. Smith
Associate Professor of Philosophy and Classical Studies

OFFICE: Paul L. Boynton Building 208B (BO 208B)
OFFICE HOURS:
M 9:00 – 10:00 a.m.
T 9:00 a.m. - 12:00 noon.; 1:30 – 4:30 p.m.
W 9:00 – 10:00 a.m.; 5:30 – 6:30 p.m.
R NONE
F 9:00 – 10:00 a.m.
and by appointment
OFFICE PHONE: (936) 468-2367
E-MAIL ADDRESS: omsmith@sfasu.edu

Prerequisites for Course: None

Course Description:
Review and expansion of the vocabulary, grammar, and syntax learned in Latin 131 and 132, with an increased emphasis on translating Latin passages

Program Learning Outcomes:
This course fulfills part of the College of Liberal and Applied Arts requirement for proficiency in a foreign language; no specific major program learning outcomes are addressed in this course.

Student Learning Outcomes:
1. Students will review material addressed in Elementary Latin I and Elementary Latin II.
2. Students will acquire a more sophisticated understanding of classical Latin grammar and style.
3. Students will acquire a broader Latin vocabulary.

Required Texts:
Course Requirements:
• Homework/In-class Exercises – 20% of final grade
• Quizzes – 40% of final grade
• Midterm Examination – 15% of final grade
• Final Examination – 25% of final grade

Course Policies:
1. Class Attendance and Conduct
   a. Since in-class exercises and discussions of course material are an essential part of the course work, each student is required to attend every class session. Students are also required to be punctual in their attendance.
   b. Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (cf. Student Conduct Code, Policy D-34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.
   c. Attendance will be taken each class session either verbally or in the form of an attendance sheet to be signed by each student. Each student is responsible for making sure that his/her attendance has been recorded for each class session. Attendance at a class session may be recorded only during that session.
   d. Students are responsible for all material addressed and all exercises performed in class regardless of their attendance record. Students who miss class are encouraged to obtain notes from a classmate and review these notes with the instructor.
   e. The use of cell phones and other electronic communication devices is forbidden in class; students using these devices are subject to a penalty of one (1) absence for each use. During quizzes and examinations, these devices must be turned off and placed out of sight.
   f. Excessive absences will result in a failing course grade. Students who arrive late to class or leave class early are assigned partial absences; for every two (2) partial absences, one (1) full absence will be assessed against a student’s attendance record. A student who accumulates more than nine (9) absences during the semester will receive a final course grade of “F.” Students are responsible for keeping track of their own attendance record and recognizing when their final course grade is endangered by excessive absences. Students who miss class sessions owing to late registration will not be charged with these absences provided that they meet with the instructor in the first three weeks of the semester to discuss the syllabus and review missed material.

2. Homework
   a. Translation of a written text from one language to another is a practical art that can only be mastered through application of the principles addressed during class. Each student is therefore expected to have completed all homework assignments by the date specified by the instructor. Absence from class does not constitute grounds for failing to complete a homework assignment. A student who misses a class should obtain information about homework by contacting the instructor and should attempt to complete the homework assignment by the appropriate due date.
   b. The instructor will verify the completion of each homework assignment either by collection
of the assignment or by visual inspection. Each student is responsible for making sure that the completion of his/her homework has been verified by the instructor. Verification of homework assignments may be recorded only at the beginning of a class session.

c. Failure to complete homework assignments by the assigned due date will lower a student’s final course grade.

d. The practice of having students provide solutions to homework exercises during class permits more material to be covered in a given amount of time. Each student will therefore be expected to provide solutions to the assigned exercises when requested during class. Students will in no way be penalized for presenting incorrect solutions to homework exercises during class. While student may occasionally request to be excused from providing a solution to an assigned exercise, continued refusal to provide solutions to assigned exercises in class will lower a student’s final course grade.

3. Quizzes
   a. Periodically during the course of the semester, the instructor will administer quizzes designed to measure students’ mastery of new course material and continued familiarity with previous course material. The instructor will provide fair notice of each quiz and will clearly identify the material for which students will be responsible. The number of quizzes will be a function of the number of chapters covered during the course of the semester.
   b. Students are required to follow all directions provided on the quizzes. Failure by a student to follow directions on a quiz may result in penalties being assessed against that student’s quiz grade. Partial credit will be awarded on the quizzes. Students should attempt to solve every problem on quiz; even if a student does not finish a problem, s/he will earn points for work shown.
   c. The instructor will grade, but will not correct quizzes. Students will be afforded the opportunity to correct their quizzes and receive partial credit for corrected responses.
   d. Any student who anticipates missing a quiz is required to make every reasonable effort to notify the instructor prior to the quiz. Following a missed quiz, a student is required to contact the instructor in writing prior to the next class session, circumstances permitting, to schedule a make-up quiz. The instructor may refuse to administer make-up quizzes to students who, in his judgment, have not met these requirements. Under ordinary circumstances, the instructor does not administer make-up quizzes once the original quiz has been graded and returned to the class.
   e. A student who wishes to take a make-up quiz must submit a written request to the instructor identifying the course in which the student is enrolled, the number and date of the missed quiz, and the reason for missing the quiz. This document must be submitted to the instructor at the time of the make-up quiz; make-up quizzes will not be administered to students who have not submitted a written request.
   f. The instructor will administer make-up quizzes without penalty only to those students who could not take a quiz at the designated time owing to serious illness or another similarly compelling reason. Any student who wishes to take a make-up quiz without a grade penalty must attach to his/her written request some form of credible written documentation for the reason cited by the student for missing the original quiz. The instructor may, at his discretion, administer a make-up quiz with a substantial grade penalty to students who fail to take a quiz at the designated time without an acceptable excuse.
   g. The format, time, and circumstances of make-up quizzes are at the discretion of the instructor.

4. Examinations
   a. The instructor will provide fair notice of each examination and will clearly identify the material for which students will be responsible. The examinations will consist primarily of problems and exercises similar to those found on homework assignments and quizzes. It is the instructor’s custom to schedule extra office hours prior to each examination and to hand out a study guide containing sample problems and exercises.
   b. Students are required to follow all directions provided on the examinations. Failure by a student to follow directions on an examination may result in penalties being assessed against that student’s examination grade. Partial credit will be awarded on the examinations.
Students should attempt to solve every problem on the examination; even if a student does not finish a problem, s/he will earn points for work shown.
c. Any student who anticipates missing an examination is required to make every reasonable effort to notify the instructor prior to the examination. Following a missed examination, a student is required to contact the instructor in writing prior to the next class session, circumstances permitting, to request a make-up examination. The instructor may refuse to administer make-up examinations to students who, in his judgment, have not met these requirements. Under ordinary circumstances, the instructor does not administer make-up examinations once the original examination has been graded and returned to the class.
d. A student who wishes to take a make-up examination must submit a written request to the instructor identifying the course in which the student is enrolled, the number and date of the missed examination, and the reason for missing the examination. This document must be submitted to the instructor at the time of the make-up examination; make-up examinations will not be administered to students who have not submitted a written request.
e. The instructor will administer make-up examinations without penalty only to those students who could not take an examination at the designated time owing to serious illness or another similarly compelling reason. Any student who wishes to take a make-up examination without a grade penalty must attach to his/her written request some form of credible written documentation for the reason cited by the student for missing the original examination. The instructor may, at his discretion, administer a make-up examination with a substantial grade penalty to students who fail to take an examination at the designated time without an acceptable excuse.
f. The format, time, and circumstances of make-up examinations are at the discretion of the instructor.
g. The final examination will be administered during the final examination period. Students who have multiple examinations on the same day during the final examination period and wish to reschedule the final examination in this course are required to consult the instructor before the beginning of the final examination period. In no case will the instructor administer the final examination prior to the end of classes.

5. Accommodations: To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to <http://www.sfasu.edu/disabilityservices/>.

6. Academic Integrity
   a. Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.
   b. Definition of Academic Dishonesty: Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were one's own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit. Please read the complete policy at <http://www.sfasu.edu/policies/academic_integrity.asp>.
c. Students are required to be familiar with all items they submit in fulfillment of course requirements. If in the instructor’s opinion, a student does not demonstrate sufficient familiarity with any such item, the instructor may reject the item and assign the student a score of zero (0.0) for that item.

d. Students in this course are required to adhere to the highest standards of academic integrity. Any student who commits an act of cheating or plagiarism in this course will receive a final course grade of “F.” Moreover, the student will be required to meet with the instructor to discuss the incident, and a formal Report of Academic Dishonesty will be submitted to the student’s personal file.

7. Withheld Grades: Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Tentative Course Schedule:

Week 1
• August 29: Orientation  
• August 31: Review of case usages and noun/adjective declensions (1-5)  
• September 02: Review of conjugations (1-4)

Week 2
• September 05: NO CLASS – LABOR DAY HOLIDAY  
• September 07: QUIZ 1 (REVIEW VOCABULARY); Translation “Marcus Quintum patri commendat” due  
• September 09: Chapter 22 Cartoon captions due; Chapter 22 – Vocabulary; Uses of the ablative case

Week 3
• September 12: Exercises 22.1 and 22.3 due; Translation “Marcus Quintusque cursibus ad sunt”  
• September 14: Chapter 23 Cartoon captions due; Chapter 23 – fero; uses of the ablative case  
• September 16: Exercises 23.1 and 23.2 due; Exercise 23.5

Week 4
• September 19: Translation “Marcus ebrius est” due; Chapter 24 Cartoon captions  
• September 21: QUIZ 2 (CHAPTERS 22 AND 23); Chapter 24 – Comparison of adjectives  
• September 23: Exercises 24.2; Translation “Quintus fortunam suam cognoscit” due

Week 5
• September 26: Chapter 25 Cartoon captions due; Chapter 25 – Irregular superlatives; comparison of adverbs  
• September 28: Exercises 25.2 and 25.4 due;  
• September 30: Translation “Quintus togam virilem sumit” due

Week 6
• October 03: QUIZ 3 (CHAPTERS 24 AND 25); Chapter 26 – Present participle active  
• October 05: Exercises 26.1 and 26.2 due  
• October 07: Translation “Idus Martiae” due

Week 7
• October 10: Chapter 27 Cartoon captions due; Chapter 27 – Future and future perfect tenses  
• October 12: Exercises 27.1 and 27.3 due; Exercises 27.2  
• October 14: Exercises 27.4 and 27.5 due

Week 8
• October 17: Review of Sample Midterm Examination; QUIZ 4 (CHAPTERS 26 AND 27)  
• October 19: MIDTERM EXAMINATION  
• October 21: Chapter 28 Cartoon captions due; Chapter 28 – Relative clauses
Week 9
- October 24: Exercises 28.1 and 28.2 due
- October 26: Translation “Quintus Athenas advenit” due
- October 28: Chapter 29 Cartoon captions due; Chapter 29 – alter, uter, uterque

Week 10
- October 31: Exercises 29.2 due; Translation “Academia” due
- November 02: Translation “Marcus epistolam ad Tironem scribit” due
- November 04: QUIZ 5 (CHAPTERS 28 AND 29); Chapter 30 – Perfect passive participle

Week 11
- November 07: Exercises 30.3 and 30.4 due; Exercises 30.1 and 30.3
- November 09: Translation “Horatia ad nuptias se parat” (fabella) due
- November 11: Chapter 31 Cartoon captions due; Chapter 31 – Perfect passive system

Week 12
- November 14: Exercises 31.2 and 31.4 due; Exercise 31.3
- November 16: Translation “Brutus Athenas advenit” due
- November 18: Translation “Marcus Bruto se coniungint” due

Week 13
- November 21: QUIZ 6 (CHAPTERS 30 AND 31)
- November 23: NO CLASS – THANKSGIVING HOLIDAY
- November 25: NO CLASS – THANKSGIVING HOLIDAY

Week 14
- November 28: Chapter 32 Cartoon captions due; Chapter 32 – Present, future, and imperfect passive
- November 30: Exercises 32.2 and 32.3 due; Exercise 32.3
- December 02: Translation “Mors Ciceronis” due; Chapter 33

Week 15
- December 05: Chapter 34 Cartoon captions due; Chapter 34 – Present and imperfect subjunctive active
- December 07: Exercises 34.2 and 34.3
- December 09: Review of Sample Final Examination

FINAL EXAMINATION: MONDAY, DECEMBER 12, 10:30 A.M. – 12:30 P.M.