

**Dr. Leonard Thornton**  
Associate Professor

**CURRICULUM VITAE**  
**Five Year Data as of August 31, 2016**  
**With Historical Education**  
**And Professional Employment**

**PROFESSIONAL ADDRESS**

Stephen F. Austin State University  
Kinesiology and Health Science  
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Nacogdoches, TX 75962  
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**EDUCATION**

**EDD**, 2007.

Institution: Texas A&M University - Commerce  
Specialization/Major: Supervision Curriculum  
Dissertation: Employee Wellness Programs in Community Colleges

**MED**, 1994.

Institution: Stephen F. Austin State University  
Specialization/Major: Kinesiology  
Dissertation: Kinematic Analysis of Older Adult Women Rising From a Bed

**BS**, 1993.

Institution: Stephen F. Austin State University  
Specialization/Major: Kinesiology

**HONORS & AWARDS**

**Spotlight Exhibitor for 2015 Bright Ideas Conference**, April 7, 2015  
SFASU

**Teaching Excellence Award**, February 10, 2012  
COE

**Teaching Excellence Award**, February 8, 2011  
COE

**LICENSURES & CERTIFICATIONS**

Basic Archery Instructor Trainer, National Archery in the Schools Program, National. (February 19, 2015 - Present).

This certification allows me to certify SFA students and local educators to be Basic Archery Instructors. In order for public school children to participate in a NASP program, the teacher must be NASP certified.

Basic Archery Instructor, National Archery in the Schools Program, National. (May 19, 2012 - Present). This certification allows me to instruct archery in my KIN 234 course and introduce future educators to the outdoor recreational sport of archery. In order for public school children to participate in a NASP program, the teacher must be NASP certified.

## PUBLICATIONS

Jones, E. J., Bishop, P. A., Green, J. M., Thornton, L. J. *Impact of Bolus versus Metered Fluid Consumption on Urine Specific Gravity and Urine Color..*

Sinclair, C. D., Thornton, L. J. *This is a picture of" ...exploring pre-service teachers experiences 'living a hybrid curriculum"*.

Abstract: Examination of pre-service teachers' (PSTs) learning and use of Models-Based Instruction (MBI) is a relevant direction in efforts to transform physical education through increased physical education teacher effectiveness. Two MBI approaches that have increasingly become associated with positive student learning experiences in physical education include: A Tactical Games Approach (Mitchell, Oslin, Griffin, 2006) and Sport Education (Siedentop et al, 2011). In an effort to help PSTs learn MBI, Oslin, Collier, and Griffin (2001) suggested physical education teacher education programs utilize a 'Living the Curriculum' approach allowing PSTs to experience MBI within their teacher education programs. Most research to date has focused on teacher delivery of MBI. The purpose of this study was to explore PSTs experiences living a hybrid curriculum that integrated a Tactical Games Approach (TGA) and Sport Education (SE) in a physical education teacher education course. This project utilized participatory action research (PAR) as the theoretical and methodological framework while living the curriculum was used to explore PSTs experiences of a hybrid curriculum model.

Thornton, L. J. (2012). *Physical Self-Perception Profile of Female College Students: Kinesiology Majors vs. Non-Kinesiology Majors* (vol. 15). Daphne, Alabama: The Sport Journal/United States Sports Academy. [thesportjournal.org](http://thesportjournal.org)

Abstract: The purpose of this study was to compare college student's Physical Self-Perception Profile (PSPP) (18) scores in female kinesiology majors and non-kinesiology majors. Participants included 68 female kinesiology majors and 88 female non-majors in a mid-sized university. MANOVA results indicated a significant difference between kinesiology majors and non-kinesiology major's self-perceptions. Results show that kinesiology majors had significant higher self-perceptions of their sports competence, physical condition, physical self-worth, and physical strength. Researchers believe that identifying groups of people with low self-perceptions of their physical abilities and implementing strategies to improve these self-perceptions to increase physical activity levels may help in decreasing weight related health issues.

Thornton, L. J. (2010). *Community College Employee Wellness Programs* (12th ed., vol. 34, pp. 966). Denton, Texas: Community College Journal of Research and Practice/Higher Education Program, University of North Texas/Taylor & Francis, Ltd..

[www.informaworld.com/smpp/content~db=all~content=a929106776~frm=titleink](http://www.informaworld.com/smpp/content~db=all~content=a929106776~frm=titleink)

Abstract: The purpose of this study was to describe the prevalence and characteristics of employee wellness programs in public community colleges accredited by the Southern Association of Colleges and Schools (SACS). A random sample of 250 public community colleges accredited by SACS were mailed a 46-item employee wellness program survey. The survey solicited program information regarding funding, activities offered, program administration, participation rates, and incentives.

The results indicated that the majority of the employee wellness program administrative bodies were either the health and physical education department or a wellness committee. The main coordinators of the wellness programs were either part-time directors within the institution, wellness committees, or full-time directors within the institution. Of the institutions surveyed, 27 out of 64 (42.2%) offered an employee wellness program. These findings indicated that the prevalence of employee wellness programs in public community colleges accredited by SACS

are below previous research findings in community colleges and universities and do not meet the national health goals of employee health promotion prevalence set forth by the U.S. Department of Health and Human Services document, Healthy People 2010.

Thornton, L. J. *Chapter Reviews of Physical Education Activity Handbook 12th Ed.* (12th edition ed., pp. Chapters 1, 7, and 18). San Francisco, CA: Pearson-Benjamin Cummings. pearson.com  
Abstract: I was asked to review Chapter's 1, 7, and 18 of the textbook "Physical Activity Handbook 12th ed."  
Notes: The 13th edition of this text has yet to be published.

Buswell, D., Kato, K., Goodman, D., Kniss, D. D., Thornton, L. J., Preston, M. (2010). *NAKPEHE 2010 Annual Conference: Greatness Ripples: Student Impact Outside the University* (vol. 26). 2010 NAKPEHE Conference Proceedings.  
Abstract: Service-learning has been defined and explained in a variety of different ways by a number of different organizations and scholars during the past 40 plus years (Chisolm, 1987; Corporation for National Service, 1996; Cutforth, 2000; Fucco, 1996; Kendall, 1990; National and Community Service Act of 1990; Southern Regional Educational Board, 1969). Cutforth (2000) describes student learning as a teaching method that provides opportunities for students to acquire academic, career, social, and personal skills through community projects. Benefits of service-learning experiences include the promotion of student learning through active participation in thoughtfully organized service experiences coordinated with the community; fostering civic responsibility; and it can be integrated into and enhances the existing academic curriculum (Corporation for National Service, 1996). Stephen F. Austin State University felt strongly enough about the impact that we could make as a university that service-learning was specifically targeted during our 85th anniversary year celebration (2008-2009). When departments across campus were asked to consider adding service-learning components to courses we didn't have to change anything about our existing courses because we already had service-learning experience requirements across many classes, we just had to report it. This presentation will highlight the various types of experiences that kinesiology and health science majors participate in outside the classroom; the impact of these experiences both from a student perspective as well as community partner perspectives; the number of students who participate; and the number of hours students spend in service-learning experiences. We believe that this is one of the aspects of our department that makes us 'great' and that in providing these experiences for our students we are creating a 'greatness ripple'.

Thornton, L. J. (2011). *Promoting Lifetime Physical Activity Through Innovative and Outdoor Recreational Activities* (pp. 2). Reston, Virginia: American Association for Physical Activity and Recreation. [www.aahperd.org/aapar/people/councils/upload/Promoting-Lifetime-Physical-Activity-Through-Innovative-and-Outdoor-Recreational-Activities.pdf](http://www.aahperd.org/aapar/people/councils/upload/Promoting-Lifetime-Physical-Activity-Through-Innovative-and-Outdoor-Recreational-Activities.pdf)  
Abstract: This was a news article describing innovative strategies to incorporate outdoor activities into a physical education class.

## CONFERENCE PRESENTATIONS

Sinclair, C. (Presenter & Author), Thornton, L. J. (Presenter & Author), National Physical Education Teacher Education Conference (PETE), "Applying constructivist learning theory to create high school physical education worth keeping", SHAPE America, Atlanta, GA. (October 2015).  
Abstract: This study describes how one teacher applies elements of constructivist learning theory in high school physical education to enhance student interest and engagement. Data included: observations, teacher and student interviews, field notes, and course documents. Analysis of data revealed four themes: learners construct meaning, prior knowledge is important, learning is social, and authentic meaningful tasks. Results support the use of constructivist learning principles in physical education to meet the needs of 21-century learners.

Sinclair, C. (Presenter & Author), Thornton, L. J. (Presenter & Author), National Association for Kinesiology in Higher Education, ""This is a picture of" ...exploring pre-service teachers experiences 'living a hybrid curriculum.'", NAKHE, Florida. (January 2015).

Abstract: Background/Purpose:

Examination of pre-service teachers' (PSTs) learning and use of Models-Based Instruction (MBI) is a relevant direction in efforts to transform physical education through increased physical education teacher effectiveness. Two MBI approaches that have increasingly become associated with positive student learning experiences in physical education include: A Tactical Games Approach (Mitchell, Oslin, Griffin, 2006) and Sport Education (Siedentop et al, 2011). In an effort to help PSTs learn MBI, Oslin, Collier, and Griffin (2001) suggested physical education teacher education programs utilize a 'Living the Curriculum' approach allowing PSTs to experience MBI within their teacher education programs. Most research to date has focused on teacher delivery of MBI. The purpose of this study was to explore PST's experiences living a hybrid curriculum that integrated a Tactical Games Approach (TGA) and Sport Education (SE) in a physical education teacher education course. This project utilized participatory action research (PAR) as the theoretical and methodological framework while living the curriculum was used to explore PST's experiences of a hybrid curriculum model.

Method: Participants included traditional undergraduate PSTs (N=12; 5 females, 7 males) enrolled in a required physical education teacher education course as well as two physical education teacher education professors one (female) who developed and taught the course and another (male) who made four teaching observations across the 16-week course. PST participants used cameras taking 5-7 photographs to then create a photo collage that best depicted their experiences in the class. The two PETE faculty members conducted semi-structured focus group interviews with the PSTs focusing on discussion of the PST's photo collages including their choices and reasons for taking their photos and how their collage represented their experiences in the class.

Analysis/Results: Data were analyzed using open and axial coding (Corbin & Strauss, 2008) uncovering four major themes (a) PST's experiences, (b) content and pedagogy learned (c) the professor's teaching approach, and (d) PST's suggestions for the future. The theme "PSTs experiences" was divided into the following subthemes:

a) relationships b) problem solving c) skill development and game play (d) assessment and technology, and (e) motivation to attend class. 'The professor's teaching approach' was a separate but overarching theme representing how a combination of student-centered and direct instructional approaches elicited PST's experiences, learning, and suggestions.

Conclusions: Findings support the use of a 'Living a Hybrid Curriculum' approach as a means to enhance PST's learning in physical education teacher education programs. Results also indicate that PSTs can be essential interpreters for illuminating powerful aspects of their own learning experiences through alternative modes of representation such as their own photo collages. This study reveals important information for further understanding PST's experiences as a means to transform the design of future PETE programs.

Sinclair, C. (Presenter & Author), Thornton, L. J. (Presenter & Author), Buswell, D. (Presenter & Author), Texas Association for Health, Physical Education, Recreation and Dance annual conference,, "Exploring the use of tablet technology to enhance physical education teacher education (PETE)", Texas Association for Health, Physical Education, Recreation and Dance, Galveston, TX. (December 2014).

Abstract: The use of mobile technology in schools continues to garner support as a means to enable, empower, and engage learning in ways that transform education (West, 2013).

Additionally preservice teachers love mobile technology and use it regularly in their personal lives therefore it is not surprising that they want to utilize mobile devices to make education more engaging and personalize it for their particular needs.

As a means to help universities adapt to keep up with a changing educational environment, this session will provide opportunities for participants to explore and share ideas for using 21st

century pedagogical methods to meet “mobile/net generation” learning needs and interests. In this hands on session participants will be guided through specific activities designed to help them discover ways tablet technology may enhance preservice teachers’ learning as well as their teaching in peer and/or PE K-12 settings. The session will culminate with participants sharing ideas for using tablets and other mobile technology to enhance learning in PETE programs and K-12 physical education settings.

Thornton, L. J. (Presenter & Author), Jevas, S. A. (Presenter & Author), TAHPERD Convention, "Managing Concussions in Your PE & Sport Programs", TAHPERD, Galveston, Texas. (December 3, 2014).

Abstract: This presentation updated participants on current concussion research, recommendations and safety. Information regarding safe practices to guard against concussions occurring in physical education were also presented.

Notes: NA

Goodman, D. (Moderator), Thornton, L. J. (Moderator), Assessment Day, "Assessment - What works and what does not.", SFASU Perkins College of Education, SFASU. (March 30, 2012).

Abstract: A representative from each department within the COE presented an overview of assessments that work and discussed items to be avoided.

Goodman, D. (Presenter & Author), Thornton, L. J. (Presenter & Author), NISD Faculty Development, "Well-Balanced Teacher: How to Work Smarter and Stay Sane Inside the Classroom and Out.", Nacogdoches Independent School District, Nacogdoches, Texas. (March 21, 2012).

Abstract: Methods for teachers to eat healthy, exercise regularly, rest and refresh the spirit.

Thornton, L. J. (Presenter Only), Jevas, S. A. (Presenter Only), TAHPERD 88th Annual Convention, "Recognition, Treatment, & Prevention of Common Injuries", Texas Association of Health, Physical Education, Recreation and Dance, Dallas, Texas. (December 2, 2011).

Abstract: The purpose of this presentation was to give physical educators in public schools practical ways to recognize, treat and prevent common injuries that occur during physical education classes.

Thornton, L. J. (Presenter & Author), NAKPEHE, "Assessing the NASPE Physical Education Teacher Education Standard 2", Orlando, Florida. (January 7, 2011).

Abstract: This presentation will identify one university’s attempt at authentically assessing motor skills associated with the NASPE Standard 2 of the Initial Physical Education Teacher Education Standards. Element Statement 2.1 of Standard 2 indicates that teacher candidates should “demonstrate personal competence in motor skill performance for a variety of physical activities and movement patterns.”

Thornton, L. J. (Presenter Only), TAHPERD Outdoor Education Workshop, "Kayaking and Team Building Activities", TAHPERD, Commerce, Texas. (October 16, 2010).

Abstract: I presented at the TAHPERD Outdoor Education Workshop. I presented two presentations over kayaking skills and team building activities.

Buswell, D., Kato, K., Goodman, D., Kniss, D. D., Thornton, L. J., Preston, M., 2010 NAKPEHE Conference, "Greatness Ripples: Student Impact Outside the University", NAKPEHE, Scottsdale, AZ. (January 2010).

Abstract: Service-learning has been defined and explained in a variety of different ways by a number of different organizations and scholars during the past 40 plus years (Chisolm, 1987; Corporation for National Service, 1996; Cutforth, 2000; Fucco, 1996; Kendall, 1990; National and Community Service Act of 1990; Southern Regional Educational Board, 1969). Cutforth (2000) describes student learning as a teaching method that provides opportunities for students to acquire academic, career, social, and personal skills through community projects. Benefits of service-learning experiences include the promotion of student learning through active participation in thoughtfully organized service experiences coordinated with the community;

fostering civic responsibility; and it can be integrated into and enhances the existing academic curriculum (Corporation for National Service, 1996). Stephen F. Austin State University felt strongly enough about the impact that we could make as a university that service-learning was specifically targeted during our 85th anniversary year celebration (2008-2009). When departments across campus were asked to consider adding service-learning components to courses we didn't have to change anything about our existing courses because we already had service-learning experience requirements across many classes, we just had to report it. This presentation will highlight the various types of experiences that kinesiology and health science majors participate in outside the classroom; the impact of these experiences both from a student perspective as well as community partner perspectives; the number of students who participate; and the number of hours students spend in service-learning experiences. We believe that this is one of the aspects of our department that makes us 'great' and that in providing these experiences for our students we are creating a 'greatness ripple'.

Thornton, L. J., TAHPERD 86th Annual Convention, "Beyond the Breakers (BTB): Kayak Fishing", TAHPERD, Arlington, TX. (December 3, 2009).

Abstract: This presentation covered techniques and strategies for kayak fishing offshore. Caloric expenditure and safety concerns were also addressed. The presentation also focused upon the promotion of physical activity to improve health.

Thornton, L. J., James I Perkins COE Faculty and Staff Appreciation, "Community College Employee Wellness", James I Perkins COE, SFA Ballroom. (April 29, 2009).

Abstract: The purpose of this study was to describe the prevalence and characteristics of employee wellness programs in public community colleges accredited by the Southern Association of Colleges and Schools (SACS).

Thornton, L. J. (Presenter & Author), TAHPERD Convention, "Community College Employee Wellness Programs", TAHPERD, Corpus Christi. (December 5, 2008).

Abstract: This study investigated employee wellness programs in community colleges accredited by SACS. Program offerings, characteristics, demographics, and financial resources were investigated and analyzed by region and size.

## **PROFESSIONAL MEMBERSHIPS**

National Association for Kinesiology in Higher Education, (June 2010 - December 2016).

Society of Health and Physical Educators of America, (June 2010 - September 2016).

Texas Association for Health, Physical Education, Recreation and Dance, Recreation Committee Member, (September 1, 1996 - August 31, 2016).

Texas American College of Sports Medicine, (February 2008 - February 2013).

## **FACULTY DEVELOPMENT ACTIVITIES**

Workshop, "NCATE/NASPE Program Review Training", NASPE, San Diego, California. (March 28, 2011 - March 31, 2011).

Attended the AAHPERD conference in San Diego, CA, in order to become an NCATE/NASPE Program Reviewer. The objective was to help with our upcoming NCATE/NASPE accreditation submission.

Workshop, "Online Instructor Certification Series", Office of Instructional Technology, Nacogdoches, TX. (July 28, 2009 - August 12, 2009).

Completion of the Fundamental Instructional Technology Skills (FITS) four modules and the MyCourses Workshops/Blackboard Learning Systems Workshops (BLS) ten modules.

Conference Attendance, "TAHPERD Leadership Conference", TAHPERD, Austin, Texas. (January 23, 2009 - January 25, 2009).  
Attended the TAHPERD leadership conference as a member of the Recreation Committee.

Conference Attendance, "TAHPERD 84th Annual Convention", Texas Association for Health, Physical Education, Recreation and Dance, Galveston, Texas. (November 28, 2007 - December 1, 2007).  
This is the state convention for Physical Educators. I was nominated for the position of Research Section Secretary but did not win election.

## **CONTRACTS, GRANTS, & SPONSORED RESEARCH**

Thornton, L. J. (Principal), "NAKHE Presentation", Funded, Sponsored by PCOE Perkins Grant, Stephen F. Austin State University, \$500.00. (January 7, 2015 - January 11, 2015).  
Examination of preservice teachers' (PSTs) learning and use of Models-Based Instruction (MBI) is a relevant direction in efforts to transform physical education through increased physical education teacher effectiveness. Two MBI approaches that have increasingly become associated with positive student learning experiences in physical education include: A Tactical Games Approach (Mitchell, Oslin, Griffin, 2006) and Sport Education (Siedentop et al, 2011). In an effort to help PSTs learn MBI, Oslin, Collier, and Griffin (2001) suggested physical education teacher education programs utilize a 'Living the Curriculum' approach allowing PSTs to experience MBI within their teacher education programs. Most research to date has focused on teacher delivery of MBI. The purpose of this study was to explore PST's experiences living a hybrid curriculum that integrated a Tactical Games Approach (TGA) and Sport Education (SE) in a physical education teacher education course. This project utilized participatory action research (PAR) as the theoretical and methodological framework while living the curriculum was used to explore PST's experiences of a hybrid curriculum model.  
Conference Presentation

Thornton, L. J. (Principal), "NAKPEHE Presentation", Funded, Sponsored by COE Perkins Grant, Stephen F. Austin State University, \$500.00. (January 5, 2011 - January 8, 2011).  
This presentation will identify one university's attempt at authentically assessing motor skills associated with the NASPE Standard 2 of the Initial Physical Education Teacher Education Standards. Element Statement 2.1 of Standard 2 indicates that teacher candidates should "demonstrate personal competence in motor skill performance for a variety of physical activities and movement patterns." Element Statement 2.3 states that teacher candidates should "demonstrate performance concepts related to skillful movement in a variety of physical activities."

Thornton, L. J. (Principal), "Effects of Two Different Team-Building Teaching Frequency Protocols Upon Self-Perceptions of College Students", Funded, Sponsored by James I. Perkins College of Education Faculty Research Academy, Stephen F. Austin State University, \$2,500.00. (September 1, 2008 - May 15, 2009).  
The purpose of this study was to compare the effects of two different teaching frequencies of team building activities, which incorporate challenge/initiative activities, upon the self-perceptions of college students in the areas of sports competence, physical condition, body attractiveness, physical self-worth and physical strength as measured by The Physical Self-Perception Profile (PSPP) (Fox, 1990). The two teaching frequencies consisted of presenting six distinctive team building activities three days a week for two weeks consecutively in class and presenting the same activities once a week for six weeks in a similar class. An analysis of covariance, with the pretest scores as the covariate, indicated that no significant differences upon the self-perception subscales were found between the two teaching frequency protocols in either males or females.

## **TEACHING EXPERIENCE (Two-year)**

Stephen F. Austin State University, Summer 1 2016  
KIN 332 1, Health & Kin for Children

KIN 332 501, Health & Kin for Children

Stephen F. Austin State University, Spring 2016  
KIN 120 500, Foundation of Kinesiology  
KIN 332 1, Health & Kin for Children  
KIN 332 500, Health & Kin for Children  
KIN 234 1, Innovative Games & Sports  
KIN 235 1, Team Games & Sports

Stephen F. Austin State University, Fall 2015  
KIN 120 500, Foundation of Kinesiology  
KIN 332 2, Health & Kin for Children  
KIN 332 4, Health & Kin for Children  
KIN 234 2, Innovative Games & Sports

Stephen F. Austin State University, Summer 1 2015  
KIN 120 501, Foundation of Kinesiology  
KIN 332 501, Health & Kin for Children

Stephen F. Austin State University, Spring 2015  
KIN 120 500, Foundation of Kinesiology  
KIN 332 500, Health & Kin for Children  
KIN 234 1, Innovative Games & Sports  
KIN 235 1, Team Games & Sports

Stephen F. Austin State University, Fall 2014  
KIN 120 500, Foundation of Kinesiology  
KIN 332 2, Health & Kin for Children  
KIN 234 2, Innovative Games & Sports  
KIN 562 1, Motor Learning

Stephen F. Austin State University, Summer 2 2014  
KIN 332 501, Health & Kin for Children  
KIN 330 1, Measurement & Evaluation

Stephen F. Austin State University, Maymester 2014  
KIN 120 500, Foundation of Kinesiology  
KIN 120 501, Foundation of Kinesiology

Stephen F. Austin State University, Spring 2014  
KIN 332 3, Health & Kin for Children  
KIN 332 500, Health & Kin for Children  
KIN 234 1, Innovative Games & Sports  
KIN 581 1, Prob Teach College(KIN):Intern  
KIN 235 1, Team Games & Sports

Stephen F. Austin State University, Fall 2013  
KIN 332 2, Health & Kin for Children  
KIN 234 3, Innovative Games & Sports  
KIN 234 4, Innovative Games & Sports  
KIN 562 1, Motor Learning  
KIN 581 1, Prob Teach College(KIN):Intern  
KIN 235 1, Team Games & Sports

Stephen F. Austin State University, Summer 2 2013  
KIN 332 501, Health & Kin for Children



KIN 234 1, Innovative Games & Sports

Stephen F. Austin State University, Spring 2013

KIN 332 500, Health & Kin for Children  
KIN 234 1, Innovative Games & Sports  
KIN 234 2, Innovative Games & Sports  
KIN 235 1, Team Games & Sports  
KIN 235 2, Team Games & Sports

Stephen F. Austin State University, Fall 2012

KIN 332 2, Health & Kin for Children  
KIN 234 1, Innovative Games & Sports  
KIN 234 2, Innovative Games & Sports  
KIN 562 1, Motor Learning  
KIN 235 1, Team Games & Sports

Stephen F. Austin State University, Summer 2012

KIN 332 501, Health & Kin for Children  
KIN 234 1, Innovative Games & Sports  
KIN 234 2, Innovative Games & Sports

Stephen F. Austin State University, Spring 2012

KIN 332 500, Health & Kin for Children  
KIN 234 1, Innovative Games & Sports  
KIN 234 2, Innovative Games & Sports  
KIN 235 1, Team Games & Sports  
KIN 235 2, Team Games & Sports

Stephen F. Austin State University, Fall 2011

HSC 121 500, Core Concepts in Health  
KIN 332 2, Health & Kin for Children  
KIN 234 1, Innovative Games & Sports  
KIN 234 2, Innovative Games & Sports  
KIN 562 1, Motor Learning  
KIN 235 1, Team Games & Sports

Stephen F. Austin State University, Summer 2011

KIN 332 501, Health & Kin for Children  
KIN 234 1, Innovative Games & Sports  
KIN 234 2, Innovative Games & Sports

Stephen F. Austin State University, Spring 2011

KIN 332 500, Health & Kin for Children  
KIN 234 1, Innovative Games & Sports  
KIN 234 2, Innovative Games & Sports  
KIN 235 1, Team Games & Sports  
KIN 235 2, Team Games & Sports

Stephen F. Austin State University, Fall 2010

KIN 332 2, Health & Kin for Children  
KIN 234 1, Innovative Games & Sports  
KIN 234 2, Innovative Games & Sports  
KIN 562 1, Motor Learning  
KIN 235 1, Team Games & Sports

Stephen F. Austin State University, Summer 2 2010

KIN 332 1, HEALTH & KIN FOR CHILDREN  
KIN 332 600, HEALTH & KIN FOR CHILDREN

Stephen F. Austin State University, Summer 1 2010  
KIN 234 1, INNOVATIVE GAMES AND SPORTS

Stephen F. Austin State University, Spring 2010  
KIN 332 600, HEALTH & KIN FOR CHILDREN  
KIN 234 1, INNOVATIVE GAMES AND SPORTS  
KIN 234 2, INNOVATIVE GAMES AND SPORTS  
KIN 235 1, TEAM GAMES & SPORTS  
KIN 235 2, TEAM GAMES & SPORTS

Stephen F. Austin State University, Fall 2009  
KIN 332 2, HEALTH & KIN FOR CHILDREN  
KIN 332 3, HEALTH & KIN FOR CHILDREN  
KIN 234 1, INNOVATIVE GAMES AND SPORTS  
KIN 234 2, INNOVATIVE GAMES AND SPORTS  
KIN 235 1, TEAM GAMES & SPORTS

Stephen F. Austin State University, Summer 2 2009  
KIN 332 1, HEALTH & KIN FOR CHILDREN  
KIN 234 1, INNOVATIVE GAMES AND SPORTS

Stephen F. Austin State University, Spring 2009  
KIN 332 3, HEALTH & KIN FOR CHILDREN  
KIN 234 1, INNOVATIVE GAMES AND SPORTS  
KIN 234 2, INNOVATIVE GAMES AND SPORTS  
KIN 235 1, TEAM GAMES & SPORTS  
KIN 235 2, TEAM GAMES & SPORTS

Stephen F. Austin State University, Fall 2008  
KIN 332 2, HEALTH & KIN FOR CHILDREN  
KIN 332 3, HEALTH & KIN FOR CHILDREN  
KIN 234 1, INNOVATIVE GAMES AND SPORTS  
KIN 234 2, INNOVATIVE GAMES AND SPORTS  
KIN 235 1, TEAM GAMES & SPORTS

Stephen F. Austin State University, Summer 2 2008  
KIN 417 22, ANALYSIS OF MOVEMENT LAB  
KIN 332 1, HEALTH & KIN FOR CHILDREN  
KIN 234 1, INNOVATIVE GAMES AND SPORTS

Stephen F. Austin State University, Spring 2008  
KIN 332 3, HEALTH & KIN FOR CHILDREN  
KIN 234 1, INNOVATIVE GAMES AND SPORTS  
KIN 234 2, INNOVATIVE GAMES AND SPORTS  
KIN 235 1, TEAM GAMES & SPORTS  
KIN 235 2, TEAM GAMES & SPORTS

Stephen F. Austin State University, Fall 2007  
KIN 332 2, HEALTH & KIN FOR CHILDREN  
KIN 332 3, HEALTH & KIN FOR CHILDREN  
KIN 234 1, INNOVATIVE GAMES AND SPORTS  
KIN 234 2, INNOVATIVE GAMES AND SPORTS  
KIN 235 1, TEAM GAMES & SPORTS

## PROFESSIONAL SERVICE OR VOLUNTEER WORK

Faculty Senate, Member, approximately 20 hours spent for the year. (September 1, 2013 - May 31, 2016).

Activity Description

To represent the faculty in the PCOE and the Department of Kinesiology and Health Science. See Faculty Senate minutes.

Teamwork Rubric Team, Member, approximately 4 hours spent for the year. (September 1, 2013 - August 30, 2014).

Activity Description

This committee helped develop a teamwork rubric to be utilized by the university for core curriculum assessment. Successfully developed the rubric.

University Undergraduate Curriculum Committee, Chairperson, approximately 20 hours spent for the year. (September 15, 2011 - May 16, 2012).

Activity Description

Committee is responsible for approving new courses, modified courses, new programs, modified programs, deletion or programs/courses, and changes in mode of delivery.

Athletic Grade Reports, Reviewer, approximately 3 hours spent for the year. (September 8, 2008 - May 12, 2012).

Activity Description

Entered grades and attendance for athletes in my Fall and Spring courses. Feedback on their academic performance and attendance issues were entered into the system.

SFA Men's Basketball Club Sponsor, Student Organization Advisor, approximately 2 hours spent for the year. (September 1, 2008 - February 15, 2012).

Activity Description

I stay in contact with the club president to make sure the organization is meeting their objectives. I am a liaison for the club to the university.

Showcase Saturday, Advisor, approximately 2 hours spent for the year. (November 12, 2011).

University Undergraduate Curriculum Committee, Member, approximately 20 hours spent for the year. (January 15, 2011 - May 16, 2011).

Activity Description

Committee is responsible for approving new courses, modified courses, new programs, modified programs, deletion or programs/courses, and changes in mode of delivery.

Showcase Saturday, Advisor, approximately 2 hours spent for the year. (February 20, 2010).

QEP Development, Writer, approximately 15 hours spent for the year. (November 23, 2009 - December 1, 2009).

Activity Description

In the fall of 2009, Dr. Standley approached me after I had submitted an idea for the university's QEP for SACS. I wrote up a proposal for the QEP.

Showcase Saturday, Advisor, approximately 2 hours spent for the year. (November 4, 2009).

Summer Commencement 2009. (August 15, 2009).

Showcase Saturday, Advisor, approximately 1.5 hours spent for the year. (March 28, 2009).

Fall 2008 Commencement. (December 13, 2008).

Summer 2008 Commencement, Member. (August 9, 2008).

Activity Description

Attended commencement service.

Spring 2008 Commencement, Member. (May 12, 2008).

Activity Description

Attended commencement service.

Showcase Saturday, Advisor, approximately 2 hours spent for the year. (March 29, 2008).

Activity Description

Met parents and prospective students and answered questions regarding future employment opportunities for graduates, degree plans, and coursework.

Showcase Saturday, Advisor, approximately 2 hours spent for the year. (November 10, 2007).

Activity Description

Met parents and prospective students and answered questions regarding future employment opportunities for graduates, degree plans, and coursework.

Parent's Weekend, Faculty Member Participation, approximately 3 hours spent for the year. (September 22, 2007).

Activity Description

No specific responsibilities. I attended the grand opening of the Recreation Center with my family. I had the opportunity to talk to my students outside of the classroom setting.

Freshman Convocation, Faculty Representation for Department, approximately 1 hours spent for the year. (August 30, 2007).

Activity Description

After the speaker finished, mingled with the students at the College of Education booth and discussed coursework and future job opportunities.

Professional Educator Council, Member, approximately 2 hours spent for the year. (September 1, 2013 - August 31, 2015).

Activity Description

See minutes

See minutes

COE College Council, Member, approximately 25 hours spent for the year. (September 1, 2012 - August 30, 2015).

Activity Description

Reviewed committee descriptions in the COE. Sub-committees appointed as needed.

See minutes of committee

COE Perkins Professional Dev. Comm, Member, approximately 8 hours spent for the year. (September 1, 2012 - August 30, 2015).

Activity Description

Applications are reviewed each month and each committee member submits their rubric.

Committee successfully reviewed numerous applications and awarded funds

PCOE Data Day, Member, approximately 8 hours spent for the year. (October 1, 2013 - May 1, 2014).

Activity Description

Evaluated program data and assessments.

Successfully met goal.

NCATE Visit, Administrative Assignment, approximately 3 hours spent for the year. (April 28, 2014 - April 30, 2014).

Activity Description

I volunteered to drive NCATE evaluators from their hotel to the campus. I also met with the College Council with an NCATE evaluator.

I successfully delivered the NCATE people to campus without any wrecks. We also gave feedback to the evaluators during the meeting.

NCATE Visit Training, Member, approximately 8 hours spent for the year. (March 1, 2014 - April 30, 2014).

Activity Description

Met with other faculty in the PCOE to go over NCATE visit requirements. Discussed assessments and possible questions asked by NCATE visitors.

POCE had a successful NCATE visit. Our meeting with NCATE gave them information regarding the PCOE.

COE Unit Assessment Committee, Member, approximately 1 hours spent for the year. (April 1, 2011 - August 31, 2013).

Activity Description

Responsibilities of this committee is to ensure proper assessments are utilized for each programs in the COE.

This was my first semester on the committee and major responsibilities will come in the Fall of 2011.

College of Education Curriculum Committee, Member, approximately 15 hours spent for the year. (November 2008 - May 2013).

Activity Description

Committee is responsible for approving new courses, modified courses, new programs, modified programs, deletion or programs/courses, and changes in mode of delivery.

COE Assessment Committee, Member, approximately 8 hours spent for the year. (October 15, 2012 - January 31, 2013).

Activity Description

COE Freshman Convocation, approximately 3 hours spent for the year. (September 18, 2012).

Activity Description

To set up the Kinesiology table with our poster board and to talk with majors.

COE Assessment Day, Session Leader, approximately 8 hours spent for the year. (March 30, 2012).

Activity Description

We facilitated a discussion over best practices from each of the COE departments.

Charter School Field Day, Mentor, approximately 3 hours spent for the year. (April 29, 2011).

Activity Description

My KIN 235 students assist the physical education teacher in manning stations for field day. I organize the college students for each of the stations.

Charter School Field Day, Mentor, approximately 3 hours spent for the year. (April 30, 2010).

Activity Description

My KIN 235 students assist the physical education teacher in manning stations for field day. I organize the college students for each of the stations.

COE Diversity Committee, Committee candidate. (September 4, 2009).

University Undergraduate Council, Candidate for position. (September 1, 2009).

COE Teacher Education Council, Faculty Development, approximately 1.5 hours spent for the year. (March 26, 2009).

Activity Description

I had no official responsibilities. I attended as part of the teaching preparation faculty in the Kinesiology Department.

Charter School Field Day, Mentor, approximately 5 hours spent for the year. (May 2, 2008).

Activity Description

I had my students help with the field day activities for the Charter School. Students were responsible for each of the stations during their allotted time to record scores, monitor students and give instruction. I monitored the college students and interacted with the charter school students.

Teacher Education Council Meeting, Invited as a new faculty member. (April 8, 2008).

2008 National Summit on Rural Education, Attendee, approximately 6 hours spent for the year. (March 28, 2008).

KIN/HSC Graduate Committee, Chairperson, approximately 8 hours spent for the year. (September 1, 2013 - August 31, 2015).

Activity Description

As graduate coordinator, I am the chair of this committee. Schedule graduate faculty meetings. Actually had meetings. Previously this committee rarely met.

Alliance Student Club, Co-advisor, approximately 20 hours spent for the year. (January 24, 2011 - August 31, 2015).

Activity Description

My responsibilities are to make sure procedures and policies are followed by the student officers. I also helped out with service opportunities.

Major accomplishments this past year was having students attending the state TAHPERD Convention and the BIG EVENT. Hosted a 3 on 3 tournament on April 13.

Graduate Program Coordinator, Coordinator, approximately 370 hours spent for the year. (September 1, 2013 - August 30, 2015).

Activity Description

I was asked to be the coordinator by the Interim Department Chair for 2013-2014 I advised all graduate students and coordinated the Graduate Assistants. I also organized the comprehensive exams. Responded program enquiries.

2013-2014-I successfully advised all graduate students and helped find new Graduate Assistants. 2014-2015-Dr. Faries helped advise students and Dr. Jones oversaw graduate assistants. Developed a graduate survey in qualtrics.

I was also responsible for the program self-study report for years 2008-2015. This report consisted of 27 pages that described the program, assessments, data analysis, strengths, weaknesses, and recommendations.

Dance Search Committee, Member, approximately 8 hours spent for the year. (May 12, 2015 - June 30, 2015).

Activity Description

NA

Hired Haley Jameson and Heather Samuelson

KIN Search Committee, Member, approximately 6 hours spent for the year. (January 12, 2015 - May 30, 2015).

Activity Description

NA

Hired Dr. Joubert

NASPE Rejoinder Writer, Co-chairperson, approximately 20 hours spent for the year. (September 1, 2013 - May 30, 2014).

Activity Description

We analyzed data and wrote the report regarding the deficiencies from the last report. The department is now fully recognized for our SPA.

Advising, approximately 5 hours spent for the year. (July 26, 2013).

KIN Pedagogy Search Committee, Member, approximately 6 hours spent for the year. (January 2013 - May 2013).

Activity Description

Health Science Search Committee, Member, approximately 6 hours spent for the year. (November 2012 - May 2013).

Activity Description

Department Core Curriculum Comm, Member, approximately 1 hours spent for the year. (November 15, 2012 - February 15, 2013).

Activity Description

NCATE/NASPE Committee, Administrative Assignment, approximately 40 hours spent for the year. (January 26, 2011 - March 15, 2012).

Activity Description

Development of assessment rubrics for program assessments for the upcoming NCATE accreditation for the PETE program.

The PETE program was recognized with conditions and will be listed as nationally recognized by NASPE and NCATE.

TACSM Student Conference, Co-advisor, approximately 36 hours spent for the year. (March 1, 2012 - March 2, 2012).

Activity Description

I was responsible for organizing the trip and transporting students from the ALLIANCE (our majors club) to the conference.

Students were able to attend presentations from state and national researchers in the field of exercise science.

Curriculum Changes for Graduate Program, Co-director, approximately 10 hours spent for the year. (September 1, 2011 - March 1, 2012).

Activity Description

My responsibilities were to make sure new course proposals and course modification proposals submitted by faculty members met COE requirements.

Both the undergraduate and graduate concentration proposals were approved by the COE and the University Curriculum Committees.

TACSM Student Conference, Co-advisor, approximately 36 hours spent for the year. (February 24, 2011 - February 25, 2011).

Activity Description

SACS SLO Committee, Member, approximately 6 hours spent for the year. (August 20, 2008 - July 31, 2009).

Activity Description

Objective is to determine SLO objectives for the teaching track for Physical Education Majors. Selecting appropriate assessments of SLO's and documenting progress.

Determined terms for data entry into data system. Specified SLO's for the teaching Physical Education Majors and assessments for each SLO.

Student Recommendations, Mentor, approximately 2 hours spent for the year. (May 1, 2009 - May 15, 2009).

NASPE Committee, Volunteer to Help, approximately 6 hours spent for the year. (January 26, 2009 - May 15, 2009).

Activity Description

My responsibilities include reviewing rejoinder statements and determining how to improve the assessments for measuring the objective outcomes.

HSC 425 Social Health and Sexual Interaction, Panelist for class activity, approximately 1 hours spent for the year. (March 12, 2009).

Research Contribution, Research Contribution, approximately 1 hours spent for the year. (November 18, 2008 - November 19, 2008).

Activity Description

I allowed students to leave class to participate in the research project. Female students who participated left the class room to be weighed and complete a BIA assessment and returned.

Committee on SACS SLO's, I volunteered to sit in on the established committee. (January 2008 - May 2008).

Activity Description

Committee is responsible to develop SLO's for the teaching and non-teaching majors.

NASPE Committee, Volunteered to sit in on meetings as a new faculty member., approximately 8 hours spent for the year. (January 2008 - May 2008).

American College Dance Festival, Helper, approximately 2 hours spent for the year. (February 26, 2008 - March 4, 2008).

Activity Description

I helped Stan Bobo move the dance floor into the UC Ballroom and helped him move it out after the festival.

TAHPERD Scholar Committee, Austin, Texas. Committee Member, approximately 20 hours spent for the year, (December 2, 2014 - December 3, 2017).

Activity Description

Help select scholar applicants in TAHPERD.

See state reports

TAHPERD VP College, Austin, Texas. Officer, Vice President, approximately 20 hours spent for the year, (December 2, 2014 - December 3, 2017).

Activity Description

I was elected VP of the College Division of TAHPERD for the year 2016. I will serve as VP elect in 2015 and past VP in 2017

See state reports

TAHPERD Editorial Board, Austin, Texas. Committee Member, approximately 10 hours spent for the year, (December 23, 2012 - December 5, 2016).

Activity Description

I am on the Editorial Board of TAHPERD representing the recreation division.

Reviewed one manuscript in 2014

TAHPERD Nominating Committee, Austin, Texas. Committee Chair, approximately 20 hours spent for the year, (August 23, 2011 - December 1, 2016).

Activity Description



I am a the Chair of the Nominating Committee for VP-Elect for the Recreation Division of TAHPERD.  
Selected candidates for VP.

TAHPERD Recreation Committee, Austin, Texas. Member, approximately 8 hours spent for the year, (September 1, 2014 - December 5, 2015).

Activity Description

TAHPERD Recreation committee helps find presentations for annual conference and help with workshops.

Met goal for the number of presentations for each division.

Texas A&M University - Commerce, Commerce, Texas. Workshop/Track Organizer, approximately 15 hours spent for the year, (April 24, 2015).

Activity Description

I certified faculty/staff at Texas A&M University-Commerce as Basic Archery Instructors.

NA

CASA, Lufkin, Texas. Volunteer, approximately 4 hours spent for the year, (March 28, 2015).

Activity Description

Volunteered for Court Appointed Special Advocate (CASA) to help with their 5k and 10k runs. This organization matches volunteers with children displaced by family violence and neglect.

NA

NASP, Belton, Texas. Attendee, Meeting, approximately 20 hours spent for the year, (March 4, 2015 - March 5, 2015).

Activity Description

I was a lane judge at the National Archery is School Program state tournament. There were approximately 1200 students from across Texas.

Students qualified for national tournament.

NASP, Rusk ISD, Texas. Attendee, Meeting, approximately 10 hours spent for the year, (February 21, 2015).

Activity Description

I helped with a Basic Archery Instructor training at Rusk ISD. This training certified a group of educators for NASP certification.

Certified educators.

Nacogdoches Recreation Center, Nacogdoches, Texas. Activity Presenter, approximately 3 hours spent for the year, (July 22, 2014).

Activity Description

My class and I directed physical activities for approximately 100 children at the Nacogdoches Recreation Center as part of their summer library program. Dawn Radnitzer had contacted me to help with this program.

See above

Habitat for Humanity, Lufkin, Texas. Volunteer, approximately 6 hours spent for the year, (April 5, 2014).

Activity Description

Habitat for Humanity Volunteer to help with construction on a home.

The house was completed in November of 2014.

Noon Basketball Employee Wellness, Nacogdoches, Texas. Member, approximately 1 hours spent for the year, (April 4, 2014).

Activity Description

Helped save a local businessman's life by utilize my CPR/AED training during Noon Ball at the SFASU HPE complex on April 4, 2014. Jeremy Abshire (KIN GA) and others started CPR on him and I retrieved the AED and placed it on him.

Helped save a man's life. That evening he had quadruple bypass surgery. Wasn't sure this belonged in the FAR, but couldn't hurt.

CASA, Lufkin, Texas. Volunteer, approximately 4 hours spent for the year, (March 28, 2014 - March 29, 2014).

Activity Description

Helped with the CASA fun run to help fundraising. My job was to set up and tear down the race track markers.

Successfully completed setting up and taking down the track markers. Did have to clear a tree from the path of the race.

Good Samaritan Ministries, Los Fresnos, Texas. Volunteer, approximately 18 hours spent for the year, (January 17, 2014 - January 20, 2014).

Activity Description

Traveled with a group to help hang dry wall for a less fortunate family. This was the same weekend as the SFA MLK service day and why I was unable to help with the event.

Finished the drywall in one weekend.

Nacogdoches Recreation Center, Nacogdoches, Texas. Activity Presenter, approximately 3 hours spent for the year, (July 23, 2013).

Activity Description

My class and I directed physical activities for approximately 100 children at the Nacogdoches Recreation Center as part of their summer library program. Dawn Radnitzer had contacted me to help with this program.

NCATE. Reviewer, approximately 20 hours spent for the year, (April 1, 2013 - May 30, 2013).

Activity Description

I was an NCATE program reviewer for NASPE accreditation in Spring 2013. I reviewed three programs.

Angelina County Science Fair, Lufkin, TX. Reviewer, approximately 6 hours spent for the year, (May 1, 2013).

Activity Description

I helped review/judge life science notebooks/presentations as part of the science fair.

Lufkin High School Tennis, Lufkin, TX. Volunteer, approximately 4 hours spent for the year, (March 22, 2013).

Activity Description

I volunteered to coordinate the tennis matches for the Lufkin H.S. tennis team match on March 22, 2013.

CASA, Lufkin, TX. Volunteer, approximately 4 hours spent for the year, (December 6, 2012).

Activity Description

I volunteered to help with the home tour fundraiser for CASA. My responsibility was with traffic control.

NCATE. Reviewer, approximately 20 hours spent for the year, (September 1, 2012 - November 20, 2012).

Activity Description

I was an NCATE program reviewer for NASPE accreditation in the Fall of 2011. I reviewed two programs.

TAHPERD, Nacogdoches, Texas. Workshop/Track Organizer, approximately 40 hours spent for the year, (October 26, 2012 - October 27, 2012).

Activity Description

I was the coordinator and host of the TAHPERD Outdoor Education Workshop. I was responsible for organizing, scheduling, and obtaining presenters for the workshop.

Provided certification classes for public school teachers in archery offered by the Texas Parks and Wildlife Department.

Drug Court of Angelina County, Lufkin, Texas. Volunteer, approximately 4 hours spent for the year, (September 1, 2010 - September 1, 2012).

Activity Description

Drug Court is a program coordinated by Judge Paul White in Angelina County. I volunteer each year to help with the Drug Court Graduation Ceremony by running sound and video equipment.

Nacogdoches Recreation Center, Nacogdoches, Texas. Activity Presenter, approximately 2 hours spent for the year, (July 24, 2012).

Activity Description

My class and I directed physical activities for approximately 100 children at the Nacogdoches Recreation Center as part of their summer library program. Dawn Radnitzer had contacted me to help with this program.

NCATE. Reviewer, approximately 20 hours spent for the year, (April 1, 2012 - May 20, 2012).

Activity Description

I was an NCATE program reviewer for NASPE accreditation in the Spring of 2012. I reviewed three programs.

Texas Parks and Wildlife Archery Training, Nacogdoches, Texas. Attendee, Meeting, approximately 10 hours spent for the year, (May 19, 2012).

Activity Description

I organized the Texas Parks and Wildlife archery training workshop on the SFA campus. This training was for archery certification of school teachers.

Nacogdoches ISD, Nacogdoches, Texas. Interaction with Industry, approximately 3 hours spent for the year, (March 21, 2012).

Activity Description

David Goodman and I gave a presentation titled " Wellness for Public School Teachers" for a NISD inservice training. There were approximately 50 attendees.

Special Olympics, Nacogdoches, Texas. Program Coordinator, approximately 6 hours spent for the year, (February 25, 2012).

Activity Description

I was the coordinator for the Special Olympics Basketball Skills Competition. I was responsible for setting up the skills testing area and managing the participants for the skills event. There were approximately 80 participants.

TAHPERD, Nacogdoches, Texas. Workshop/Track Organizer, approximately 40 hours spent for the year, (October 15, 2011).

Activity Description

I was the coordinator and host of TAHPERD Outdoor Education Workshop. I was responsible for organizing, scheduling, and obtaining presenters for the workshop.

This was the first time in the history of the TAHPERD Outdoor Education Workshop that certification classes in angling and archery were offered by the Texas Parks and Wildlife Department.

TAHPERD, Austin, Texas. Committee Member, approximately 20 hours spent for the year, (January 23, 2009 - August 31, 2011).

Activity Description

I am a committee member in the Recreation Division of TAHPERD. We are responsible for planning presentations for the two annual conferences.

Successfully planning summer and fall conference presentations for the Recreation Division.

Nacogdoches Recreation Center, Nacogdoches, Texas. Activity Presenter, approximately 2 hours spent for the year, (July 26, 2011).

Activity Description

My class and I directed physical activities for approximately 80 children at the Nacogdoches Recreation Center as part of their summer library program. Dawn Radnitzer had contacted me to help with this program.

School Health Advisory Council, Lufkin, Texas. Chairperson, approximately 20 hours spent for the year, (September 1, 2010 - May 25, 2011).

Activity Description

I was chair of the SHAC committee for Lufkin ISD. My role was to ensure the different committees proposed recommendations to the School Board.

NCATE. Reviewer, approximately 20 hours spent for the year, (April 1, 2011 - May 20, 2011).

Activity Description

I was an NCATE program reviewer for NASPE accreditation in the Spring of 2011.

TAHPERD, Commerce, Texas. Workshop/Track Organizer, approximately 15 hours spent for the year, (October 15, 2010 - October 16, 2010).

Activity Description

I presented at and helped with the TAHPERD Outdoor Education Workshop. I presented at three different sessions over Kayaking/Canoeing and Initiative Activities.

I arrived on Friday and helped setup for the workshop. The workshop was from 8am -5pm on Saturday in Commerce, Texas. Dr. Sandy Kimbrough was in charge.

Nacogdoches Recreation Center, Nacogdoches, Texas. Activity Presenter, approximately 1 hours spent for the year, (July 27, 2010).

Activity Description

My class and I directed physical activities for approximately 70 children at the Nacogdoches Recreation Center as part of their summer library program. Dawn Radnitzer had contacted me to help with this program.

Occupational Therapy, Lufkin, Texas. Volunteer, approximately 4 hours spent for the year, (April 25, 2010).

Activity Description

Helped build balance boards and kick boards for occupational therapist Cindy Melvin. These boards will be donated for use with children unable to purchase this equipment.

Lufkin ISD, Lufkin, Texas. Attendee, Meeting, approximately 3 hours spent for the year, (March 11, 2010).

Activity Description

Attended the School Health Advisory Council (SHAC) meeting for Lufkin ISD. The SHAC coordinator asked me to attend and make recommendations to the council.

Suggested to utilize the School Health Index to evaluate their programs.

Newton ISD, Newton, Texas. Reviewer, approximately 2 hours spent for the year, (February 1, 2010).

Activity Description

Collaborated with David Goodman on classroom management behavior for Newton Elementary Principal, Georgia Sayers. We suggested effective strategies regarding her concerns with her physical education teacher.

Brandon Elementary-Lufkin ISD, Lufkin, Texas. Consultant, approximately 2 hours spent for the year, (October 17, 2009).

Activity Description

Met with physical education teacher, Paula Rusk, from Brandon Elementary. She contacted me to discuss strategies for teaching large groups of students in physical education classes.

CASA, Lufkin, Texas. Volunteer, approximately 4 hours spent for the year, (October 17, 2009).  
Activity Description  
Volunteered for Court Appointed Special Advocate (CASA). Helped with special projects for grounds upkeep. This organization matches volunteers with children displaced by family violence and neglect.

TAHPERD, Austin, Texas. Reviewer, approximately 2 hours spent for the year, (October 9, 2009 - October 12, 2009).  
Activity Description  
Reviewed an article for TAHPERD journal. Terry Senne from TWU was the editor. Title of the article was "Childhood Obesity: It's growing with our children."

First Christian Church, Lufkin, Texas. Program Coordinator, approximately 18 hours spent for the year, (June 22, 2009 - June 26, 2009).  
Activity Description  
I was the activity director for Junior Day Camp, grades 3-5. I provided kayaks, canoes, and fishing equipment for approximately 40 participants. Kayaking, canoeing, and fishing skills were taught along with National Association for Sport and Physical Education's recommendation's for physical activity were covered with the participants.

SFASU Charter School, Nacogdoches, Texas. Volunteer, approximately 4 hours spent for the year, (May 6, 2009).  
Activity Description  
I volunteered to help with SFA Charter School Field Day. My students also had the opportunity to volunteer to help with Field Day. I had approximately 40 students volunteer.

Cub Scouts, Lufkin, Texas. Member, approximately 20 hours spent for the year, (September 1, 2008 - April 30, 2009).  
Activity Description  
I was the Tiger Den Leader for the Cub Scouts Pack 134. My responsibilities were to plan meetings, field trips and teach the materials.  
We successfully completed field trips in relation to the lesson objectives and all of the members obtained their Tiger Badge.

TAHPERD, Austin, Texas. Reviewer, approximately 6 hours spent for the year, (April 8, 2009 - April 12, 2009).  
Activity Description  
Reviewed article for TAHPERD Journal titled "Getting the Movement Rhythm." This article was about volleyball serving rhythm. Dr. Dean Kniss was the main editor.

Special Olympics, Nacogdoches, Texas. Program Coordinator, approximately 6 hours spent for the year, (February 28, 2009).  
Activity Description  
I was the coordinator for the Special Olympics Basketball Skills Competition. I was responsible for setting up the skills testing area and managing the participants for the skills event. There were approximately 80 participants.

Undergraduate Research Conference, nacogdoches, Texas. Reviewer, approximately 1 hours spent for the year, (February 16, 2009).  
Activity Description  
Reviewed abstracts for Dr. Eric Jones as part of the Undergraduate Research Conference.

TAHPERD, Austin, Texas. Reviewer, approximately 3 hours spent for the year, (February 10, 2009 - February 14, 2009).  
Activity Description

Reviewed an article titled "Dancing Classrooms" for TAHPERD Journal. Dr. Dean Kniss main editor.

Celebrate Recovery, Lufkin, Texas. approximately 50 hours spent for the year, (February 2008 - August 2008).

Activity Description

Celebrate Recovery is a 12 step addictions recovery group. I was responsible for technology needs for the weekly meetings.

Jr. Day Camp First Christian Church, Lufkin, Texas. Program Coordinator, approximately 12 hours spent for the year, (June 23, 2008 - June 27, 2008).

Activity Description

I taught kayaking and canoeing for the junior day campers. I provided the kayaks, canoes, paddles and life jackets. The National Association for Sport and Physical Educations recommendation's for physical activity principles were covered with the participants.

Texas American College of Sports Medicine Conference, Odessa, Texas. Attendee, Meeting, (February 28, 2008 - March 1, 2008).

Activity Description

Accompanied Dr. Eric Jones and six undergraduate students to the TACSM conference in Odessa, Texas.

TAHPERD, Austin, Texas. Officer Nomination, (November 29, 2007).

Activity Description

Was nominated for the Research Section Secretary of TAHPERD but did not win election.