

VITA (2017 – 2024; 2012 – 2024 available upon request)

**Dr. LAUREN E. BURROW, Ed.D.**

Full Professor, Department of Education Studies, Stephen F. Austin State University, a member  
of the University of Texas System

**EDUCATION**

*M.S. Interdisciplinary Studies: English Pedagogy and Nonprofit Management Certificates,*  
Stephen F. Austin State University, 2024.

*Ed.D. Curriculum & Instruction: Teacher Education,* University of Houston, 2012.

*M.Ed. Reading & Language Arts,* University of Houston, 2008.

*Honors B.A. Theatre Arts,* Mary Baldwin College, 2003.

**TEACHING and WORK EXPERIENCE**

*Full Professor with Tenure: Education Studies,* Stephen F. Austin State University (SFA),  
Nacogdoches, TX, 2023 – present.

*Associate Professor with Tenure: Education Studies,* SFA, Nacogdoches, TX, 2018 – 2023.

*Co-Founder and Co-Instructor,* Community Responsiveness and Engaged Advocacy in  
Teacher Education (C.R.E.A.T.E.), SFASU, 2018 – 2021.

*Assistant Professor: Elementary Education,* SFASU, Nacogdoches, TX, 2015 – 2018.

**SPECIALIZED / COMPETITIVE TRAINING**

*Advanced Workshop: Photovoice Ethics and IRB.* PhotovoiceWorldwide. Virtual. June 2024.

*Listening and Learning Through Pictures: Introduction to Photovoice for Stephen F. Austin*  
*State University.* PhotovoiceWorldwide. Virtual. October 2023.

*Introductory Dedoose Qualitative Analysis Training.* Qualitative Data Analysis Services, UK,  
virtual, April 27, 2022.

*OMA Diversity and Inclusion Certification Program Graduate*. Stephen F. Austin State University, Nacogdoches, TX., 2019 - 2020.

*Family Engagement Institute*. Harvard University, Cambridge, MA., July 23 – 26, 2018.

### **HONORS AND AWARDS**

*Nominee for SFASU Foundation Board of Trustees Teaching Award*, Stephen F. Austin State University (SFA), 2023.

*NAEA-Crayola Creativity Ambassador*, National Art Education Association (NAEA) and Crayola, 2022 – 2023.

*Department of Education Studies Research / Creative Activities Recipient*, SFA, 2021.

*Perkins College of Education Teaching Excellence Recipient*, SFASU, 2021.

*Department of Education Studies Teaching Excellence Recipient*, SFASU, 2020.

*Excellent Faculty Spotlight*, SFA Board of Regents, January 2019.

### **TEACHING EXPERIENCE: Higher Education**

*(U) Undergraduate / (G) Graduate / (O) Online*

*\*Service-Learning focused course / \*\*grant-funded course*

#### **Course Teaching at Stephen F. Austin State University**

Language and Literacy II (U, O)

Fine Arts in the Elementary Grade (U, O)

Social Studies Teaching Methods (U, O)

Social Studies in Elementary School (G, O)

Advocacy in Early Childhood (U, C.R.E.A.T.E. section, O)\*/\*\*

Professional Responsibilities Seminar (U, C.R.E.A.T.E. section, O)\*/\*\*

Internship – Field Experience II (U, C.R.E.A.T.E. section)\*/\*\*

Language and Literacy III (U, C.R.E.A.T.E. section)\*\*

Assessment for Contemporary Classrooms (U, C.R.E.A.T.E. section, co-taught)\*/\*\*

Managing Active Environments (U, C.R.E.A.T.E. section, co-taught)\*/\*\*

Social and Environmental Changes (U, O)

SFA 101: Freshman Seminar - GENJacks (U)

Science Teaching Methods (U, O)

Teaching Social Studies in EC – 6 (U)

Practicum - Foundations of Early Childhood (U, O)

Foundations of Early Childhood (U, O)

Language and Literacy in Early Childhood (G, O)

Practicum – Field Experience I (U)

Early Childhood Theory and Practice (U)

### **Non-Course Teaching at Stephen F. Austin State University**

Service-Learning Faculty Learning Community (FLC): 12-week online course

OMA Diversity and Inclusion Certificate - *Creating Inclusive Syllabi*: repeated  
faculty/staff training session

Foundations of Teaching and Learning (FTL): semester-long new faculty orientation  
hybrid course

### **DOCTORAL / GRADUATE STUDENT ADVISING**

Alison Cope, TBA, Master Thesis Committee Member for College of Liberal and Applied Arts,  
Master's of Arts in English, SFASU, completed fall 2024.

Parastoo Nikravesh, *Misfits in Middle East Texas*, Master Thesis Committee Member for College  
of Liberal and Applied Arts, Master's of Arts in English, SFASU, completed spring  
2023.

Marielle Olivier, *The Ugly Aftermath*, Master's Thesis Committee Member for College of Liberal and Applied Arts, Master's of Arts in English, SFASU, completed spring 2023.

Susan Morris, *An Investigation into the Application and Utilization of Virtual Reality Technology for Portfolio Development and to Showcase Presentations for Interior Design Students*, Master's Thesis Proposal Committee Member for Perkins College of Education, Master's of Science in Humans Sciences, Stephen F. Austin State University (SFASU), 2022.

Olivia Acosta, *Cry Wolf*, Master's Thesis Committee Member for College of Liberal and Applied Arts, Master's of Arts in English, SFASU, completed fall 2022.

Jeremy Small, Independent Study Advisor for Internship Ed.D. Educational Leadership, Stephen F. Austin State University, graduated 2020.

### **STUDENT ADVISING**

Ethan Burrow, National Science Teachers Association (NSTA) presentation: *Novel Engineering: A STREAM activity of upcycled imagination*, spring 2022.

16 Undergraduate Students, Conference presentation supervisor, C.R.E.A.T.E., Stephen F. Austin State University (SFASU), spring 2020.

Nicole and Triston Burrow, TXAEYC presentations: *What if YOU were a Comic Book Hero? A How-To Presented by an Elementary Student* and *Novel Engineering: A How-To Presented by an Elementary Student*, SFASU Charter School Elementary School students, fall 2019.

34 Undergraduate Honors Students, Honors Project Contract Supervisor, B.S. Interdisciplinary Studies, SFASU, fall 2015 – present.

### **PUBLICATIONS: Refereed**

*\*international publication*

- Burrow, L.E., Cross, C.J., and Olson Beal H.K. (2023) “Art looking within MotherScholarhood: Art elicitation for self-reflections and sense-making.” *Journal of the Motherhood Initiative: Learning from the Pandemic: Possibilities and Challenges for Mothers and Families*, 14(1), 167-186.
- LeBlanc, S. S., Spradley, E., Beal, H. O., **Burrow, L.**, & Cross, C. (2022). “Being dr. mom and/or mom, Ph.d.: Autoethnographies of Motherscholaring during COVID-19.” *New Horizons in Adult Education and Human Resource Development*, 34(3), 28–39.  
<https://doi.org/10.1002/nha3.20360>
- Olson Beal, H.K. and **Burrow, L.** (15 October 2022). “Encouraging pre-service teachers’ civic engagement “in a box.” *Journal of Social Studies and History Education*, 6(10), 1-10.
- Burrow, L. (2022). Implementing culturally responsive teaching with a home-to-school literacy project. *Early Years*, 43(2), 13-15.
- Burrow, L. (2022). Teacher candidates create digital escape rooms for mathematics application. *Texas Mathematics Teacher*, 68(2), 7-10.
- LeBlanc, S.S., Spradley, E. L., Olson Beal, H. K., **Burrow, L.**, & Cross, C. (2022). Towards a communication theory of coping: COVID-19 and the MotherScholar. *Atlantic Journal of Communication*.
- Spradley, E. L., LeBlanc, S. S., Olson Beal, H. K., **Burrow, L.**, & Cross, C. (2022). Crystalizing layered approaches to mother-scholar expressions in COVID-19: A photovoice and autoethnographic study. *Peabody Journal of Education*, 97(2), 228-245.
- Burrow, L.E., Jeffery, T. D., Wuertz, B.S., Jeffery, T., and Gull, S.J. (2022). Building a new interdisciplinary Service-Learning partnership through virtual connections. *NSTA: Journal of College Science Teaching*, 51(4), 8-14.

Olson Beal, H. K., Conn, C. C., **Burrow, L. E.**, Wagnon, A., Cross, C. (2021). Pivoting rural community-based fine arts programs for youth due to a global pandemic. *The Journal of Multicultural Affairs*, 6(2), 1-11.

LeBlanc, S. S., Spradley, E. L., Olson Beal, H. K., **Burrow, L. E.**, & Cross, C. (2021). Communication theory of identity, identity gap theory, and MotherScholaring during COVID-19. *Iowa Journal of Communications*, 53(2), 7–27.

Burrow, L. (2021). Contract grading: A more equitable COVID-19 grading practice worth keeping. *AJE Forum: Forum of the American Journal of Education*.  
<https://www.ajeforum.com/contract-grading-a-more-equitable-covid-19-grading-practice-worth-keeping/>

Olson Beal, H. K., Brewer, L.E., Cross, C., **Burrow, L.E.**, Laird, S.G., & Fish, B. (2021). “Everything is topsy-turvy”: Academic mothers scramble to keep their careers and families afloat during COVID-19. *AJE Forum*. <http://www.ajeforum.com/everything-is-topsy-turvy-academic-mothers-scramble-to-keep-their-careers-and-families-afloat-during-covid-19/>

Burrow, L. E., Cross, C. J., Olson Beal, H. K., & Smith, S. (2020). The Skits, Sketches, and Stories of MotherScholars. *The Qualitative Report*, 25(12), 4245-4273. Retrieved from <https://nsuworks.nova.edu/tqr/vol25/iss12/4>

Burrow, L.E., Cross, C.J., & Olson Beal, H.K. (2019)\*. The benefits for teacher educators participating in pure Service-Learning. *International Journal of Research on Service-Learning in Teacher Education*, 5.

Burrow, L.& Cross, C. (2019). STREAMing engineering: An elementary schoolwide endeavor

to build young engineers prioritizes training teachers first. *Science & Children*, 57(2), 90-96.

Olson Beal, H.K., **Burrow, L.E.**, and Cross, C. (2019). The potential to empower youth and build community with out of school writing program strategies. *Voices from the Middle*, 26(4), 45-49.

Olson Beal, H.K., Cross, C.J., **Burrow, L.E.**, & Wagnon, A.E. (2018). Writing inside and outside the box: Youth experiences in a community writing workshop. *The Texas Forum of Teacher Education*, 8, 51-58.

Burrow, L.E. (2018). Sharing stories in a digital age: Using technology to document children's connections with their worlds. *Early Years*, 39(3), 23-25.

#### **PUBLICATIONS: Book chapter**

Burrow, L.E. (2024). Culturally responsive teaching with the visual arts. In H. Dean and A. Wagnon (Eds.), *Pursuing practical change* (pp.125-149). Rowman & Littlefield.

Burrow, L.E. & Olson Beal, H.K. (under review). Pre-service teachers' learning outcomes resulting from an online co-teaching experience of local mothers and college professors during early Covid-19. In T. Azar (Ed.), *Community engagement and the Covid-19 pandemic*.

Burrow, L.E. & Burrow, E.S. (2023). Noticing: A story of a mother's and son's discussions about the pandemic. In L.R. Ennis (Ed.), *Are the kids alright?: The impact of the pandemic on children and their families* (pp. 183-200). Demeter Press.

LeBlanc, S., Spradley, E., **Burrow, L.**, Olson Beal, H.K., and Cross, C. (2022). COVID-19 moments: The photographic narratives of resilience and productivity among MotherScholars. In D. Macey (Ed.), *Persevering through the Pandemic* (pp. 29-47).

Olson Beal, H.K., **Burrow, L.E.**, Autrey, L., Hicks, C., and Teal, A. (2021) The community as textbook: Creating community-engaged teachers. In P.A. Clark & E. Zygmunt (Eds.), *Community-Engaged Teaching*. Teachers College Press: New York, NY.

Burrow, L.E, and Iglesias, E. (2020). Using virtual reality in teaching education students. In J. Hicks & J. Long (Eds.), *Makerspaces for Adults: Best Practices and Great Projects* (pp. 168-171). Rowman & Littlefield.

### **ENGAGED SCHOLARSHIP:**

#### **Reports and Other Creative Activities for Community Partners**

Burrow, L. & C.R.E.A.T.E. students (October 2020). *Digital Math Escape Rooms*. LEARNING ACTIVITIES prepared for ClevelandISD and SFASU Charter School: Nacogdoches, TX [Zoom].

Burrow, L. & C.R.E.A.T.E. students (October 2020). *Outdoor Literacy and Science Learning Activities for Families*. LEARNING ACTIVITIES prepared for use by the North Carolina Museum of Natural Science at Whiteville: Whiteville, NC [Zoom].

Burrow, L., Olson Beal, H., & C.R.E.A.T.E. students (September - December 2020). *Zoom Live Learning Activities and Tutoring*. ONLINE LESSONS prepared for Nacogdoches Public Library for weekly use in remote learning during COVID-19: Nacogdoches, TX [Discord].

Burrow, L., Olson Beal, H., & C.R.E.A.T.E. students (March – May 2020). *Zoom Live Learning Activities for Emergency-Remote-Learning-at-Home*. ONLINE LESSONS prepared for weekly at-home use across the U.S.A. during COVID-19 emergency remote learning: USA [Zoom].

Burrow, L. & C.R.E.A.T.E. students (April 2019). *Dia de Los Libros: Arts and Books*



*Celebration*. EVENT prepared for Brooks-Quinn-Jones Elementary School:  
Nacogdoches, TX.

Burrow, L. (February 2019). *Go Texan: Sensory table*. EVENT taught at GETCAP Head Start:  
Nacogdoches, TX.

Burrow, L. (February 2019). *National African American Read-In*. EVENT taught at Brooks-  
Quinn Jones Elementary School: Nacogdoches, TX.

Burrow, L. & SFA Barrio Writers Faculty (June 2018). *Barrio Writers*, 9<sup>th</sup> ed. WRITING  
ACTIVITY CONTRIBUTOR prepared for Barrio Writers: USA.

Burrow, L. and Olson Beal, H. (February 2018). *National African American Read-In*. EVENT  
taught at Brooks-Quinn Jones Elementary and Nacogdoches High School: Nacogdoches,  
TX.

#### **PUBLICATIONS: Editor-Reviewed**

Burrow, L.E. (13 Nov 2023). "Guide, don't hide: Maximizing course assignments with ChatGPT  
integration," *Faculty Focus: Teaching with Technology*.

[https://www.facultyfocus.com/articles/teaching-with-technology-articles/guide-dont-  
hide-maximizing-course-assignments-with-chatgpt-integration/](https://www.facultyfocus.com/articles/teaching-with-technology-articles/guide-dont-hide-maximizing-course-assignments-with-chatgpt-integration/)

Burrow, L. Teaching Focus (11 Jan 2023). "Quick activities to prepare and maintain a classroom  
of care," *Faculty Focus: Teaching Focus*.

[https://www.facultyfocus.com/articles/equality-inclusion-and-diversity/quick-activities-  
to-prepare-and-maintain-a-classroom-of-care/](https://www.facultyfocus.com/articles/equality-inclusion-and-diversity/quick-activities-to-prepare-and-maintain-a-classroom-of-care/)

Olson Beal, H. K., Cross, C. J., & **Burrow, L. E.** (2022). Introduction. *Peabody Journal of  
Education*, 97(2), 129-131.

Burrow, L.E. and Jeffery, T. (2020). The poetry of the pandemic. *Journal of Motherhood*

*Initiative for Research and Community Involvement, 11(2)/12(1), 47-73.*

Spradley, E., Leblanc, S., Olson Beal, H. K., Cross, C., & **Burrow, L. E.** (2020). Proving our maternal and scholarly worth: A collaborative autoethnographic textual and visual storying of MotherScholar identity work in COVID-19. *Journal of Motherhood Initiative for Research and Community Involvement, 11(2)/12(1), 189-209.*

Olson Beal, H.K., **Burrow, L.E.**, Cross, C.J., & Wagnon, A.E. (2020). Activist 101 activities for pre-service teacher. *Radical Teacher, 118, 82-84.*

Olson Beal, H.K., **Burrow, L.E.**, & Cross, C.J. (2020). Connecting to the communities we teach. *The Social Studies Texan, 36(1), 19-20.*

### **INVITED CONFERENCES and PRESENTATIONS:**

#### **National**

Burrow, L.E. (2024, April 03). *Busyness is a Badge of Honor*. [Virtual panel]. Anne Arundel Community College Roundtable - Implicit Boundaries: Women in Higher Education and the Workplace, virtual.

Burrow, L.E. (2023, March 21). *Leading with Creativity* [Virtual panel]. National Art Education Association (NAEA): Town Hall, virtual.

Burrow, L. and Cross, C. (2022, July 21). *STREAMing engineering in elementary classrooms* [Pecha Kucha session]. National Science Teaching Association (NSTA) Conference: Chicago22 -- Elementary STEM Showcase, virtual.

Burrow, L. and Cross, C. (2021, July 26). *STREAMing engineering in elementary classrooms* [Pecha Kucha session]. NSTA STEM Forum & Expo (STEM21): Elementary STEM Showcase, virtual.

Burrow, L. and Cross, C. (2021, April 17). *STREAMing Engineering* [Pecha Kucha session].

NSTA National Conference: Elementary Extravaganza, virtual.

Hawkins, M., Pruit, A., and **Burrow, L.E.** (2021, Apr 12). *MotherScholar stress and resilience during COVID-19* [Invited paper and symposium session]. AERA Annual Meeting, virtual.

Olson Beal, H. K., Brewer, L., **Burrow, L. E.**, Laird, S., Cross, C. J., Fish, B. (2021, Apr 12). *Quarantine mothering and working at home: How institutes of higher education support or fail to support MotherScholars* [Invited paper and symposium session]. AERA Annual Meeting, virtual.

Burrow, L. and Olson Beal, H. (2019, May). *Professors', partners', and participants' perspectives of "nurtured risks" and "radical collaborations" for real rewards* Breakout session. Summer Institute on Community-Engaged Teacher Preparation, Ball State University, IN.

Burrow, L., Olson Beal, H., Cross, C., and Wagon, A. In Hall, A. (Executive Producer). (2020, April 30). Episode 22: *A position for supporting teacher educators' engaged scholarship in rural communities: Acknowledging and rewarding return-on-investment* [Audio podcast]. Service-Learning and Experiential Education (SLEE), SLEE041 AERA, podcast.

Burrow, L. and Olson Beal, H. In Hall, A. (Executive Producer). (2020, April 30, 2020). Episode 22: *The power and possibility for place and community to better prepare preservice teachers* [Audio podcast]. Service-Learning and Experiential Education (SLEE), SLEE041 AERA, podcast.

Burrow, L. and Cross, C. (2020, April 03). *STREAMing engineering ("Science and Children" article)* [Pecha Kucha session] NSTA National Conference: Elementary Extravaganza,

Boston, MA. [cancelled due to COVID-19]

Burrow, L. and Olson Beal, H. In Hall, A. (Executive Producer). (November 13, 2019). Episode 2: *C.R.E.A.T.E.* [Audio podcast]. Service-Learning and Experiential Education (SLEE), SLEE041 AERA, podcast.

### **Regional**

Burrow, L. and Olson Beal, H.K. (2019, April). "*C.R.E.A.T.E.*"-ing potential with a community-based teacher education program track [Workshop]. Texas Chapter of the National Association for Multicultural Education (TXNAME), Nacogdoches, TX.

Burrow, L., Olson Beal, H.K., and Barrio Writers youth (2019, April). *Barrio Writers: Writing for activism* [Break-out session]. TXNAME, Nacogdoches, TX.

### **Community**

Burrow, L. (2019, May). *Girls Empowerment Banquet: My job* [Presentation]. Fredonia and Carpenter Elementary Schools' Girls Empowerment Banquet, Nacogdoches, TX.

Burrow, L. (2018, August). *Intersectional feminism: Who are we marching for?* [Lecture]. Summer Series @ the Bosslight Bookstore, Nacogdoches, TX.

### **Campus**

Burrow, L. and Wagnon, A. (2024, April 03). *Tips and Talk for Teaching Portion of Tenure/Promotion Portfolios* [Presentation]. SFASU Department of Education Studies, Nacogdoches, TX.

Burrow, L. (2022, April 20). *The fine arts in the middle school classroom* [Presentation]. SFASU Collegiate Middle Level Association (CMLA), Nacogdoches, TX.

Burrow, L. (2021, September 15). *How others are teaching me to re-emerge through poetry, the arts, and rest* [Lecture]. SFASU Faculty and Staff for Library Re-Emergence Series,

Nacogdoches, TX.

Burrow, L. (2020, September 15). *Inclusivity in the classroom: Virtual and in-person* [Lecture].

Early Childhood Organization (ECHO), virtual.

Burrow, L. (2019, September). *Setting up an inclusive syllabus* [Lecture]. SFASU's HMS

Department faculty and staff. Nacogdoches, TX.

Burrow, L. (2019, August). *Setting up an inclusive syllabus to welcome ALL students to your course* [Lecture]. SFA's Center for Teaching and Learning (CampCTL). Nacogdoches,

TX.

Burrow, L. (2019, August). *"Learning styles" are a MYTH: What you should use instead!*

[Lecture]. SFA's CampCTL. Nacogdoches, TX.

Burrow, L. (2019, August). *Workshop leader* [Interactive session]. SFA's GenJacks Summer

Bridge Student Leadership Academy. Nacogdoches, TX.

Jackson-Tubbs, D. and **Burrow, L.** (2019, May). *Minority victim empowerment* [Lecture].

SFSAU Counseling Services, Nacogdoches, TX.

Burrow, L. (2018, October). *Say my name!* [Lecture]. SFA's ECHO. Nacogdoches, TX.

Burrow, L. (2018, September). *Where I'm from: SFA 301* [Interactive presentation]. SFA 301

Transfer. Nacogdoches, TX.

Burrow, L. (2018, August). *Service-Learning 101.5* [Lecture]. SFA's CTL. Nacogdoches, TX.

Burrow, L. (2018, May). *Where I'm from: SFA 101* [Interactive presentation]. SFA 101 Retreat.

Nacogdoches, TX.

Burrow, L. (2017, November). *Service-Learning 201* [Lecture]. SFA's CTL. Nacogdoches, TX.

### **INTERNATIONAL CONFERENCES and PRESENTATIONS: *Refereed***

Burrow, L.E., Jeffery, T.D., Wuertz, B.S., & Gull, S.J. (October 2023). *Connecting Rural*

*Teacher Candidates to National Service-Learning Opportunities through Zoom.* [Poster]. International Association of Research on Service-Learning and Community Engagement (IARSCLE), New Orleans, LA.

Burrow, L.E. (**accepted**, July 2022). *Online co-teaching with professional poets to develop future poetry teachers into poets, themselves* [Paper]. 22<sup>nd</sup> European Conference on Literacy and the 46<sup>th</sup> Annual Conference of the Literacy Association of Ireland. Federation of European Literacy Associations and The Literacy Association of Ireland, Dublin, Ireland. [unable to attend due to COVID]

Burrow, L.E. (**accepted**, July 2022). *Dungeons & Dragons as creative writing and collaborative literacy experience for older elementary school and middle grades students* [Roundtable]. 22<sup>nd</sup> European Conference on Literacy and the 46<sup>th</sup> Annual Conference of the Literacy Association. Federation of European Literacy Associations and The Literacy Association of Ireland, Dublin, Ireland. [unable to attend due to COVID]

Burrow, L.E. (**accepted**, August 2022). *A teacher educator's poetic processing during the COVID-19 pandemic* [Paper]. The Self-Study of Teacher Education Practices (S-STEP) International Biennial Conference (Castle Conference 14), Herstmonceux Castle, East Sussex, England. [cancelled due to COVID]

Burrow, L.E. and Olson Beal, H.K. (2022, June 24). *Co-teaching pre-service teachers with local mothers and their children on zoom* [Paper]. Re-Conceptualizing Early Childhood Education (RECE), British Columbia, Vancouver, Canada.

Spradley, E., Leblanc, S., Olson Beal, H. K., Cross, C., **Burrow, L. E.** (2021, January 2-3). *Collaborative autoethnography: Using interactive interviewing and PhotoVoice*

*techniques* [Paper]. International Symposium on Autoethnography and Narrative Inquiry, virtual. [non-presenter]

Burrow, L. (2019, October). *Using middle/high school student-authored mentor texts to C.R.E.A.T.E. socially responsible teacher candidates* [Poster]. International Literacy Association (ILA), New Orleans, LA.

Burrow, L. and Olson Beal, H. (2019, May). *Documenting the CREATE-ion of community-engaged pre-service teachers through "Power Writes"* [Conference presentation]. International Congress on Qualitative Inquiry (ICQI), Urbana, IL.

Olson Beal, H. and **Burrow, L.** (2019, May). *"MotherScholars" across the disciplines: Embracing a new identity* [Conference presentation]. ICQI, Urbana, IL.

Cross, C. and **Burrow, L.** (2019, May). *Diverse elementary student perceptions of scientists in a rural, low-income, conservative geographic location* [Conference presentation]. ICQI, Urbana, IL.

Burrow, L. (2018, October). *Early Head Start teachers and mothers as community-based teaching experts for university pre-service teachers* [Paper]. RECE. Copenhagen, Denmark.

### **NATIONAL CONFERENCES and PRESENTATIONS: *Refereed***

*\*collaboration with undergraduate student // \*\*collaboration with own child(ren)*

Dean, H., Wagnon, A., **Burrow, L.**, Calkins, L., Mayhall, D., & Singh, H. (2024, March). *Get Real: How Do We Create Lesson Plans that are Culturally Responsive?* Association of Teacher Educators (ATE). Anaheim, CA. [non-presenter]

Burrow, L., Dean, H., & Wagnon, A. (2024, February 17). *Pursuing Practical Change: Championing Culturally Relevant Pedagogy in Today's Teacher Educator Courses.* American Association of Colleges for Teacher Education (AACTE) Annual

Meeting, Denver/Aurora, CO.

- Burrow, L. and Olson Beal, H. (2023, April 13). *Preservice Teachers' Learning Outcomes Resulting From a Co-Teaching Experience of Local Mothers and College Professors*. [Paper session]. American Educational Research Association (AERA) Annual Meeting, Chicago, IL. [non-presenting]
- Burrow, L. and Olson Beal, H. (2023, February 25). *Community Service to Community Learning: How C.R.E.A.T.E. Co-Teaches with Families*. [Paper session]. IMPACT Conference, Amherst, MA.
- Burrow, L. (2023, February 25). *Data-based Investment in Faculty's Service-Learning Work: Costs vs. Return-on-Investment (ROI)*. [Paper session]. IMPACT Conference, Amherst, MA.
- Burrow, L. (2022, December 02). *How creative writing saved me: A fairytale of failing and fighting back as a MotherScholar in academia* [paper]. AERA SIG: Research on Women in Education (RWE) Fall Conference, Houston, TX.
- Burrow, L. (2022, December 02). *Increasing accessibility to conferences by enhancing their family-friendliness brainstorming session sponsored by the Mother/Scholar focus area* [creative contribution]. AERA SIG: RWE Fall Conference, Houston, TX.
- Burrow, L., Burrow, E.\*\* , Burrow, T.\*\* , and Burrow, N.\*\* (2022, November 17). *3 young students lead creative engineering for young children's imaginative problem solving for children's book characters* [Workshop]. National Association for the Education of Young Children (NAEYC), Washington, D.C. [Burrow, E., Burrow, T., and Burrow, N. were author only due to no children allowed at conference]
- Olson Beal, H. and **Burrow, L.** (2022 October). *Educator preparation in rural areas: Creating*



- valuable field experiences* [Seminar]. National Rural Education Association, virtual.
- Burrow, L. and Burrow, T.\*\* (2022, October 14). *Create-a-comic-book-character: Collaborative writing fun in the classroom* [Workshop]. Reading with Pictures, virtual.
- Cross, C., Olson Beal, H., **Burrow, L.**, Brewer, L., and Laird, S. (2022, April 23). *Children in the workplace policies: Exploring institutional culture and its impact on academic mothers* [Paper]. AERA. San Francisco, CA.
- Burrow, L., LeBlanc, S., Spradley, E., Olson Beal, H.K., and Cross, C. (2022, April 23). *Pausing to identify the “shiftings” of MotherScholars from survival to ... ??* [Paper]. AERA. San Francisco, CA.
- Burrow, L., Jeffery, T., Wuertz, B., and Gull, S.J. (2022, April 01). *Teacher and museum virtual partnerships for science education of all* [Conference presentation]. NSTA, Houston, TX.
- Burrow, L. and Burrow, E.\*\* (2022, April 01). *Novel Engineering: A STREAM activity of upcycled imagination* [Workshop]. NSTA, Houston, TX.
- Burrow, L. (2022, March 03). *Self-portraits reimagined with identify-affirming children’s books* [Conference presentation]. National Art Education Association (NAEA) National Conference, New York, NY.
- LeBlanc, S.S., Spradley, E.L., Olson Beal, H., Burrow, L., & Cross, C. (November 2021). *Communication theory of identity, identity gap theory, and MotherScholaring during COVID-19* [Conference presentation]. National Communication Association: Feminist and Gender Studies Division, Seattle, WA. [author only]
- Olson Beal, H. K., Cross, C., Brewer, L., **Burrow, L.**, & Laird, S. (2021, October 23). *Exploring IHES’ children in the workplace policies and their impact on female faculty* [Paper].

AERA SIG: RWE Fall Conference, virtual.

Jeffery, T., Burrow, L., Wuertz, B., Gull Laird, S. (2021, October 29). *Linking science and literacy for preservice teachers through a museum-university partnership* [Conference presentation]. School Science and Mathematics Association (SSMA), virtual.

Olson Beal, H. K., Brewer, L., **Burrow, L. E.**, Laird, S., Cross, C. J., Fish, B. (2021, Apr 12). *MotherScholar, TeacherScholar, MotherTeacher: MotherScholars in education faculty's work-life experiences during the COVID-19 pandemic* [Paper in symposium session]. AERA Annual Meeting, virtual.

Olson Beal, H. K., Brewer, L., **Burrow, L. E.**, Laird, S., Cross, C. J., Fish, B. (2021, Apr 10). *Exploring the impact of children in the workplace policies on staff and faculty* [Paper in symposium session]. AERA Annual Meeting, virtual.

Spradley, E. L., LeBlanc, S. S., Olson Beal, H. K., **Burrow, L.**, & Cross, C. (2021, Apr 9). *Crystalizing layered approaches to mother-scholar expressions in COVID-19: A photovoice and autoethnographic study* [Paper]. AERA Annual Meeting, virtual.

Cross, C.J, Xu, T., & **Burrow, L.** (2021, April). *The perception of scientists by elementary students in a rural low-income school* [Paper ]. AERA Annual Meeting, virtual.

Burrow, L., Burrow, T.\*\*, Burrow, E.\*\*, & Burrow, N.\*\* (2020, November). *Young student presents novel engineering: A STREAM activity for interdisciplinary writing and doing* [Workshop]. National Conference of Teachers of English (NCTE), Denver, CO.  
[canceled due to COVID-19]

Burrow, L. E. & Olson Beal, H. K. (2020, Apr 17 - 21) *The power and possibility for place and community to better prepare preservice teachers* [Roundtable]. AERA Annual Meeting San Francisco, CA. [canceled due to COVID-19]

- Cross, C. J. & **Burrow, L. E.** (2020, Apr 17 - 21) *The perception of scientists by elementary students in a rural low-income school* [Roundtable]. AERA Annual Meeting San Francisco, CA. [canceled due to COVID-19]
- Burrow, L. E., Olson Beal, H. K., Wagnon, A. & Cross, C. J. (2020, Apr 17 - 21) *A position for supporting teacher educators' Engaged Scholarship in rural communities: Acknowledging and rewarding return on investment* [Roundtable]. AERA Annual Meeting San Francisco, CA. [canceled due to COVID-19]
- Wagnon, A.E., **Burrow, L.E.**, Cross, C.J., & Olson Beal, H.K. (2020, March 01). "*Call your rep*" and other activist activities for pre-service teachers [Conference presentation]. ACTE Annual Meeting, Atlanta, GA.
- Burrow, L. E., Olson Beal, H. K., Cross, C., & Wagnon, A. (2020, March 1). *Supporting faculty's community-based service for educational transformations: Acknowledging and rewarding their return-on-investment* [Roundtable]. AACTE Annual Meeting, Atlanta, GA.
- Burrow, L. E., & Olson Beal, H. K. (2020, Feb 28). *A journey to "C.R.E.A.T.E." a teacher ed program track that prepares PSTs to disrupt educational inequity in PK-12* [Paper]. AACTE Annual Meeting, Atlanta, GA.
- Olson Beal, H. K., **Burrow, L. E.**, Wagnon, A., & Cross, C. (2020, Feb 28-Mar 1). *Supporting MotherScholar teacher educators: Modeling culturally responsive teaching* [Paper]. AACTE Annual Meeting, Atlanta, GA.
- Burrow, L., Rumsey, C.\*, and Jackson, J.\* (2018, November). *Diversity Days: Planning community and school events that celebrate diversity through children's literature and writing* [Conference presentation]. NCTE, Houston, TX.

Burrow, L., Jackson, J.\*, and Rumsey, C.\* (2018, November). *#WNDB-events that can bring diversity celebrations to your school* [Conference presentation]. NCTE, Houston, TX.

Burrow, L., Olson Beal, H., Cross, C., Barrio Writers youth (2018, November). *Barrio Writers: A summer community writing program to promote student voice* [Conference presentation]. NCTE, Houston, TX.

Burrow, L., Cross, C., Olson Beal, H., and Smith, S. (2018, October). *Reclaiming an identity, together: A live storied performance of MotherScholarhood* [Performance]. AERA SIG: RWE Fall Conference, San Antonio, TX.

Olson Beal, H., Cross, C., & **Burrow, L.E.** (2018, April). *Empowering and inspiring students to write critically through a free community youth writing workshop* [Paper]. AERA, New York City, NY.

Burrow, L.E., Olson Beal, H., Smith, S., & Cross, C. (2018, April). *Using Arts-Based Research and Friendship Methodology to embrace our “Motherscholar” identities* [Paper]. AERA, New York City, NY.

#### **REGIONAL CONFERENCES and PRESENTATIONS: *Refereed***

LeBlanc, S.S., Spradley, E.L., Olson Beal, H. K., **Burrow, L.**, & Cross, C. (2021, March 26).

*Towards a communication theory of loss and coping: Exploring the deterioration of work-family balance during COVID19* [Paper]. Central States Communication

Association: Interpersonal and Family Communication Division, virtual. [author only].

Burrow, L.E., Straub, S., Leysath, M., Olson Beal, H.K., & Wagon, A. (2021, March 17). *When a global pandemic prompts service-learning plans to be reconsidered* [Virtual poster].

Gulf-South Summit on Service-Learning and Civic Engagement through Higher

Education (Gulf-South Summit), virtual.

Burrow, L.E., Wuertz, B., Laird, S.G., & Jeffery, T.J. (2021, March 16). *Building a new service-learning partnership through virtual connections* [Virtual panel]. Gulf-South Summit, virtual.

Burrow, L.E., Conn, CC., Olson Beal, H.K., Wagnon, A., & Cross, C.J. (2021, March 15). *Expanding civic engagement with virtual platforms* [Virtual poster]. Gulf-South Summit, virtual.

Burrow, L., Olson Beal, H., and Hicks, C. (2019, April). *The potential and problems of C.R.E.A.T.-ing a community-based teacher preparation program track* [Paper]. Gulf-South Summit, Sam Houston State University, Huntsville, TX.

#### **STATE CONFERENCES and PRESENTATIONS: *Refereed***

Burrow, L. (2022, Sept. 17). *Re-emerging: Taking time for your teacher self-care through the arts, poetry, and rest!* [Conference presentation]. Texas Association for the Education of Young Children (TXAEYC), San Antonio, TX. [could not attend due to COVID]

Burrow, L. (2022, Sept. 16). *Quick art activities to build teachers' and students' confidence and creativity as artists* [Conference presentation]. TXAEYC, San Antonio, TX. [could not attend due to COVID]

Cross, C.J., Wagnon, A.E., Olson Beal, H.K., **Burrow, L.E.** (2020, Feb. 3-6). *Creating inquiry and advocacy based online learning activities for high school and college students* [Conference presentation]. Texas Computer Education Association (TCEA) Annual Meeting, Austin, TX. [author only]

Burrow, L. (2019, September). *Suggestions for accessing university resources to bring projects to life* [Poster] TXAEYC, Dallas, TX.

Burrow, L. (2020, September 12). *Connecting college campuses to local communities: Tips for accessing college resources for your school/community benefit* [Conference presentation]. 2020 Educators in Solidarity Cultural Proficiency UnConference, virtual.

Burrow, L. & Olson Beal, H. (2019, September). *Civic engagement activities 101* [Conference presentation]. 2019 Educators in Solidarity Cultural Proficiency UnConference, Round Rock, TX.

### **LOCAL and CAMPUS CONFERENCES and PRESENTATIONS: *Refereed***

*\*collaboration with undergraduate student*

Burrow, L. (2021, October 06). *Quick art activities to build students' confidence and creativity as artists* [Workshop]. Houston Chapter of TXAEYC, virtual.

Burrow, L. (February, 2020). *How to create interactive K-12 subject matter reports with ThingLink* [Workshop]. Rock Your Tech! NISD Conference, Nacogdoches, TX.

Jackson-Tubbs, D. and **Burrow, L.** (2019, February). *Victim empowerment in minority communities in the age of #HimToo* [Lecture]. 5<sup>th</sup> Annual Office of Multicultural Affairs (OMA) Diversity Conference: Facing Diversity, SFASU, Nacogdoches, TX.

Burrow, L.E., Olson Beal, H., and Cross, C. (2018, March). *Motherscholarhood --- an interactive discussion of the identity and benefits of mothers who also scholar* [Conference presentation]. 2<sup>nd</sup> Annual OMA Women's Empowerment Summit, SFASU, Nacogdoches, TX.

Jackson, J.\*, Ramsey, C.\*, and **Burrow, L.E.** (2018, February). *Diversity in children's books: What will you read about with your kids?* 4th Annual OMA Diversity Conference: Embracing Diversity, SFASU, Nacogdoches, TX.

### **CAMPUS PRESENTATIONS: *Non-Refereed***

Burrow, L.E. (2021, November 12). *Quick Tips for raising your professional profile*

[Contributing speaker]. Organization for Women’s Leadership and Equity (OWLE):  
Achievement and Advancement Committee, SFASU, virtual.

Burrow, L.E. (2019, March). *Intersectional Feminism: Learning to SHUT UP as a white Woman* [Lecture]. International Women’s Day Teach-In, SFASU, Nacogdoches, TX.

Straub, S. and **Burrow, L.E.** (2019, March). *When superheroes embrace their humanity: The stories of Marvel’s “America Chavez”, “Ironheart”, and “Kamala Khan as Ms. Marvel”* [Lecture]. International Women’s Day Teach-In, SFASU, Nacogdoches, TX.

Burrow, L.E. (2018, March). *Intersectional feminism: WHO are we marching for?* [Lecture]. International Women’s Day Teach-In, SFASU, Nacogdoches, TX.

#### **GRANTS: External**

2024: Wagnon, A., **Burrow, L.**, & Martin, M., *Rural Reading and Writing: Improving Teacher Confidence and Writing Instruction in the 6-12 Context*, National Endowment for the Humanities (NEH), \$146,453.8 [unfunded].

2023: Akerson, A., McClain, R., & **Burrow, L.**, *SFASU ELbSD Subgrant: A Three-Year Plan to Scale and Sustain*, Deans for Impact, \$30,000 [funded, author only].

2022 – 2027: Olson Beal, H.K. (PI), Cross, C.J. (Co-PI), **Burrow, L.E.** (Co-PI), He, Y. (Co-PI), & Diaz, M. (Co-PI), *RAICES: Reaching All Individuals and Communities to Establish Success in Language Learning*, U.S. Department of Education, \$2.5 million [funded, in progress].

2022 – 2023: Deans for Impact (PI), **Burrow, L.E.** (faculty participant), McClain, R., & Akerson, A. *Deans for Impact Investigation of Science of Reading*, T.L.L. Temple Foundation, \$993,805.00 [funded, completed].

2020: Olson Beal, H. K. (PI), & **Burrow, L. E.** (Co-PI), *Exploring the potential of Black and Latinx families as co-instructors in educator preparation programs: "Funds of knowledge" in action*, Spencer Foundation, \$59,453 [not funded].

2020: Olson Beal, H.K. (PI), **Burrow, L.E.** (Co-PI), Cross, C. (Co-PI), *Bridging the gap between research and practice: An Engaged Scholarship conference in rural East Texas*, Spencer Foundation, \$50,000 [not funded].

2019: Burrow, L. (PI) & Straub, S. (Co-PI), *Impact of comic book groups on literacy assessment*, NCTE, \$4,500 [not funded].

2018: Burrow, L. (PI), Cross, C. (Co-PI), Montgomery, M. (Co-PI), & Raguet Elementary (Organizer), *Novel Engineering PD and events: Raguet Elementary K-5<sup>th</sup> classroom teachers/administration*, NacISD, NIBCO, \$5,000 [funded, completed].

#### **GRANTS: *Internal***

fall 2022 – summer 2024: Burrow, L. (PI), *Experiences with creativity, the arts, and play for improved EC-6 teacher candidate learning*. Margaret Hoover Perkins Research Professorship, Perkins College of Education: Elementary Education Department, SFASU, \$6,000 [funded, in progress].

summer 2020: Olson Beal, H.K. (PI) & **Burrow, L.** (co-PI), *"Funds of Knowledge" in action in Nacogdoches*, SFASU, \$5,000 [funded, completed].

spring 2020: Burrow, L. (PI), *Service-Learning mini grant*, CTL, SFASU, \$500 [funded, completed].

fall 2018 - spring 2020: Burrow, L. (PI) & Olson Beal, H. (Co-PI), *Exploring the perceived impact of C.R.E.A.T.E. (Community Responsiveness and Engaged Advocacy in Teacher Education) for teacher candidates*. Margaret Hoover Perkins Research Professorship,



Perkins College of Education: Elementary Education Department, Stephen F. Austin State University, \$6,000 [funded, completed].

**SERVICE: *International***

2023 – 2024. Conference Committee Member (**Appointed**). *International Association of Research on Service-Learning and Community Engagement (IARSLCE)*. Virtual.

2016; 2021; 2023 – 2024. Conference Proposal Reviewer. *IARSLCE*. Virtual.

2015 – present. Article Reviewer. *International Journal of Research on Service-Learning*. Virtual.

**SERVICE: *National***

2024 – 2025. **Interim Vice Chair (Elected)**. *IMPACT Conference*. Virtual and In-person.

2023 - 2024. **Secretary (Elected)**. *American Association of Colleges for Teacher Education (AACTE) Topical Action Group (TAG) on Educator Preparation in Partnership with Families and Communities*. Virtual and In-person.

2022 – 2025. **Board Member (Elected)**: Host Campus Team Chair. *IMPACT Conference*. Virtual.

2022 – 2023. Article Reviewer. *Action in Teacher Education*. Virtual.

2022. Panel Chair. *American Educational Research Association (AERA) SIG: Research on Women in Education (RWE) Fall Conference*. Houston, TX.

2020 – 2022. **Special Issue Co-Editor**. *The Peabody Journal of Education*: “Mother-Scholarship During the COVID-19 Pandemic: Investigating the Influence of the COVID-19 Pandemic on MotherScholars.” Virtual.

2019 – 2023. **Editorial Board Member**. *Undergraduate Journal of Service Learning and Community-Based Research*. Virtual.

2019 – 2023. Conference Proposal Reviewer. *AACTE*. Virtual.

2017 – 2019. **Program Chair**. *AERA: Service-Learning and Community Engagement SIG*.

2014 – 2018. Faculty Mentor, Manuscript Reviewer. *Undergraduate Journal of Service Learning and Community-Based Research*.

**ENGAGED SCHOLARSHIP: *Community Partnerships***

<b>Community Partner</b>	<b>Partnership</b>	<b>Location</b>	<b>Period</b>
<i>AmplifyRJ</i>	Content review for Intro to RJ (Racial & Restorative Justice)	Zoom	June 2020
<i>Kinectory Cornerstone</i>	Novel Engineering mini-PD	Nacogdoches, TX	October 2019
<i>Brooks-Quinn-Jones Elementary 1<sup>st</sup> Grade Classroom Teacher, NacISD</i>	Engaged Scholarship: “Class in the Grass” committee consultant	Nacogdoches, TX	2017 to present
<i>Carpenter Elementary, NacISD</i>	Service-Learning projects	Nacogdoches, TX	fall 017
<i>Judy B. MacDonald Public Library</i>	Service-Learning projects	Nacogdoches, TX	2016 to present
<i>Brooks-Quinn-Jones Elementary Library, NacISD</i>	Service-Learning projects	Nacogdoches, TX	2016 to present

**SERVICE: *Regional and Local***

2023 – present. Stage performer; Publicity/Audience Development Committee Member. *Lamp-Lite Theatre*. Nacogdoches, TX.

2024 – 2025. **Board Member: Vice President (Elected)**, Gala Committee. *Nacogdoches Arts Collaborative*. Nacogdoches, TX.

2022 – 2024. **Board Member: Secretary (Elected)**, Gala Committee. *Nacogdoches Arts Collaborative*. Nacogdoches, TX.

2019 – present. City Ambassador (Invited). *Nacogdoches Public Library*. Nacogdoches, TX.

2013 – 2020. **Board of Editors**. *Delta Journal of Education*.

**SERVICE: University**

Fall 2023 – spring 2027. Committee Member (**Appointed**). *Student Publications Advisory Committee*. Stephen F. Austin State University (SFASU).

Summer 2022 – spring 2024. **Chair**. *IMPACT Conference: Host Site Planning Committee*. SFASU.

Fall 2020 – fall 2023. **Committee Chair**, Committee Member. *Organization for Women's Leadership and Equity (OWLE): Achievement and Advancement Committee*. SFASU.

Fall 2020 – spring 2021. Committee Member (**Appointed**). *Campus Climate Steering: Student Engagement and Collaboration Working Group*. SFASU.

Spring 2020. Committee Member (**Appointed**). *OpenSFA Task Force: Academic Affairs Team, Sub-group: Clinical Experiences*. SFASU.

Spring 2019 – spring 2020. Committee Member (**Appointed**). *QEP Committee: Reducing Student Debt*. SFASU.

2018 – 2019. Faculty Advisor (Invited). *Mu Sigma Upsilon*. SFASU.

2017 – 2019. Faculty Advisor (Invited). *Phi Theta Gamma*. SFASU.

2016 – 2023. Caucus Member, Subcommittee Member: Conference Proposals. *Office of Multicultural Affairs (OMA) Caucus*. SFASU.

2016 – 2018. **Co-Chair (Appointed)**. *ENVISIONED 2.0 – Affordability and Student Debt: Instructional Materials Team*. SFASU.

**SERVICE: College**

Fall 2020. Committee Member (**Appointed**). *PCOE Promotion to Associate Committee*. SFASU, Perkins College of Education (PCOE).

2016 – 2019. Committee Member (**Elected**). *PCOE College Council, Subcommittee Member: Perkins Travel Grant and Merit Pay Review*. SFASU, PCOE.

**SERVICE: Department**

Fall 2023, fall 2024. **Chair**. *Tenure Committee*. SFASU, Department of Education Studies.

Fall 2021- fall 2023. Committee Member. *Student Scholarships and Awards*. SFASU, Department of Education Studies.

Fall 2021 – spring 2022. Committee Member (**Elected**). *Chair Search*. SFASU, Department of Education Studies.

Fall 2021. **Chair**. *Promotion to Associate Committee*. SFASU, Department of Education Studies.

Fall 2019 – spring 2020. Committee Member. *Education Studies Assistant Chair Search*. SFASU, Department of Education Studies.

2018 – present. Committee Member. *Tenure Committee*. SFASU, Department of Education Studies.

2018 – present. Committee Member. *Promotion to Associate Committee*. SFASU, Department of Education Studies.

2016 – 2019. Associate Counselor. *KDP, International – Iota Gamma Chapter, SFA*. SFASU,

Department of Education Studies.

**SERVICE: Program**

2021 – present. Committee Member. *ELAR/Reading Committee*. SFASU, Elementary Education Program.

2019 – present. **Course Director, Course Designer**. *ECED 3350*. SFASU, Elementary Education Program.

2019 – present. **Course Director**. *ECED 4110*. SFASU, Elementary Education Program.

2015 – present. Committee Member. *EC-6 Committee*. SFASU, Elementary Education Program.

2015 – 2023. Committee Member. *EC-6 Field 1 Experience Committee*. SFASU, Elementary Education Program.

**PROFESSIONAL DEVELOPMENT**

*Texas Family Literacy Conference*. Literacy Texas. San Marcos, TX. (July 29 – 31, 2024). 11 PD hours.

*NCTE-NCTM Joint Conference for Elementary Literacy and Mathematics*. National Council of Teachers of English and National Council of Teachers of Math. New Orleans, LA. (June 17 – 19, 2024). 22 clock hours.

*US Prep Learning Tour*. US Prep. San Diego, CA. (Nov 15 – 17, 2023).

*Face2Face 2023*. New York City Arts in Education Roundtable, New York, NY. (April 12-13, 2023).

*Virtual Sessions*. New York City Arts in Education Roundtable, online. (April 2-10, 2023).

*Reading League Summit*. The Reading League, Las Vegas, NV. (March 25, 2023). 6.5 PD hours literacy content.

*2021 Summer Online Arts Integration and STEAM Conference.* The Institute for Arts Education and STEAM, virtual. (July 15 – 16, 2021). 8 CEUs / 10 PD hours.

*The Power of Art: Pathways to Critical Thinking and Social-Emotional Learning.* National Gallery of Art, Washington, D.C., virtual. (July 12 – 16, 2021). 20 CEUs.

*2021 NAEA National Convention.* National Art Education Association, virtual. (March 4 – 6, 2021). 10 CEUs.

*Disrupting Bias with Teacher Mindsets.* Addison Duane, virtual. (October 27, 2020)

*Virtual Mentoring and Tutoring During COVID-19: Preventing K-12 Learning Loss and*

*Building an Online Model for the Future.* Campus Compact, virtual. (August 04, 2020)

*Games Without Borders: Cultivating Fun and Connection in Online Spaces,* virtual. (July 30, 2020)

*2020 Seat in the Shade: A Summer Poetry Readings Series,* virtual. (July 24, 2020)

*Using Media to Know Better, Teach Better.* PBS, virtual. (July 23, 2020)

*Engaging Online: Promising Practices in E-Service Learning and Digital Civic Engagement.* Campus Compact, virtual. (July 16, 2020)

*Becoming Antiracist: A Learning Series for White "Liberal" Teachers,* virtual. (July 06, 13, 20, 27, and August 2020)

*Next Level Learning Reunion/Follow up: Racial & Restorative Justice.* AmplifyRJ, virtual. (July 06, 2020)

*A Deeper Dive into How Educator Preparation Programs are Adapting During COVID-19: Webinar.* AACTE, virtual. (May 21, 2020)

*C.R.E.A.T.E. webinar: ABAR Training with Britt Hawthorne,* virtual. (May 02, 2020)

*Next Level Training Test Session.* Amplify RJ, virtual. (April 29, 2020)

*Intro to RJ (Restorative Justice)*. AmplifyRJ, virtual. (April 03, 2020)

*UnConference*. Educators in Solidarity, Austin, TX (March 07, 2020)

*Teacher Self Care Conference*. Houston, TX (January 25, 2020)

*SFA Safe Space Ally Training*, SFASU. (December 06, 2019)

*Reflecting Black Symposium*. University of Houston-Downtown. Houston, TX. (October 24, 2019)

*How To Talk About Race: The End Goal Is CLARITY*. Where Change Started, webinar. (September 24, 2019)

*Teaching Circle: Feedback Methods, Tools, and Best Practices Class* Center for Teaching and Learning. Amber Wagnon, SFASU. (spring 2019)

*Parenting & White Supremacy*. Layla F Saad, Masterclass workshop. (March 28, 2019)

*Dismantling White Feminism: How White Womxn Can Become Allies To BIWOC*. Layla F. Saad, Masterclass workshop. (February 28, 2019)

*3 Signs Your Allyship Is Helpful vs Harmful*. Layla F Saad, webinar. (February 19, 2019)

*What is White Privilege, Really?* Teaching Tolerance, webinar. (January 15, 2019)

*Best Practices for Instructional Video*. Center for Teaching and Learning (CTL), SFASU, Nacogdoches, TX. (August 15, 2018)

*Family Engagement Institute*. Harvard University, Cambridge, MA. (July 23 – 26, 2018)

*Facilitating Critical Conversations*. Teaching Tolerance, Denver, CO. (May 12, 2108)